## **Course Outcome Summary**



**FYE 151: First-Year Seminar: Discipline** 

**Specific** 

#### **Course Information**

**Division** 

Contact Hours 45 Total Credits 3

**Prerequisites** ENGL 090 and RDG 090 or qualifying scores on accepted placement tests.

### **Course Description**

This course focuses on how the academic disciplines help students learn and use the skills of successful college students by providing an open forum for discussion that promotes self-awareness and a sense of belonging and purpose. We will explore the hidden curriculum of colleges, instructor expectations, and college norms that enhance grades and overall success by initiating students in the specific academic disciplines. This will be achieved through various assignments encompassing writing, reading, learning skills, interviewing, and public speaking designed to help students understand the range of specific academic majors within broader disciplines and career choices. Students will attend, whenever possible, on and off-campus events connected to the discipline connected to the course.

This course is approved as a First-Year Experience course.

#### **Course Outcomes**

In order to evidence success in this course, students will be able to:

- 1. Classify the various fields of study within a major academic area (metamajor) and the fundamental ideas of each.
- 2. Critically evaluate major works within the an academic field to understand debates that exist within these fields.
- 3. Apply a methodology used in a major academic field to conduct research, whenever possible, this research will be original.

### **First-Year Experience Outcomes**

Upon completion of this course, students will be able to:

FYO1). Remember how to access and benefit from academic services and the expectations, policies, and resources of college life.

FYO2). Explore opportunities and career options within their chosen majors, and to identify academic programs and pathways.

FYO3). Develop critical thinking, teamwork, problem-solving, social responsibility, and communication skills through experiential learning in an academic setting.

# **Course Outcome Summary**



FYE 151: First-Year Seminar: Discipline Specific

FYO4). Integrate the above learned skills into a college-level academic course with separate academic outcomes. (If the course is a First-Year Seminar.)

Date Updated: 9/16/2024