

UPWARD BOUND

NEWSLETTER

SPRING 2014

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TUTORING

MHS

MATH: Matthew Steele
SCIENCE: Nicole Shaughnessy
ENGLISH: Erin Basgall

MHS Upward Bound
tutorials take place on
Tuesdays, Wednesdays,
and Thursdays from
2:30-4:30pm in
room A-112

AHS

MATH: Matt Pinter,
Marcee Nye, and Laura Olson
SCIENCE: Faye Bradbury
ENGLISH: Tim Curry
and Vanessa Gardner

AHS Upward Bound
tutorials take place on
Monday, Tuesdays, and
Wednesdays from 2:30-
4:30pm in room 59
and room 22

UPCOMING EVENTS

UPWARD BOUND PROGRAM AWARDS AND RECOGNITION BANQUET

THURSDAY, JUNE 5, 2014 6-8 PM

MONROE COUNTY COMMUNITY COLLEGE

(Audrey M. Warrick Student Services/ Administration Building)

A banquet is held at the end of every year for Upward Bound students. Three family members are welcome, and encouraged, to accompany each student. Students are honored for their academic achievements and awards are presented to the students in categories such as: Upward Bound Student of the Year, Positive Attitude Awards, and Outstanding Freshmen, Sophomore, Junior and Senior. It is a fun evening where your student's successes are acknowledged and celebrated. Invitations will be going out in the mail very soon. The invitations will have detailed RSVP instructions. We, as the Upward Bound Staff, cannot stress enough the importance of family attendance for this event. We hope to see you all there. Please mark your calendars.



Students showing off their well-deserved awards at the 2013 banquet

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**SUMMER PROGRAM
BEGINS ON MONDAY
JUNE 23, 2014 -
DETAILS INSIDE!**



In order to understand the true impact of National TRiO Day, it is helpful to know that TRiO is a set of federally-funded college and university-based educational opportunity outreach programs that motivate and support students from low-income backgrounds—including military veterans and students with disabilities. Currently serving nearly 840,000 students from middle school through post-graduate study, TRiO provides academic tutoring, personal counseling, mentoring, financial guidance, and other supports necessary to promote college access, retention, and graduation.

On February 24, 1986, a resolution was read (H. Con. Res. 278) expressing the sense of Congress that February 28, 1986, should be designated "National TRiO Day" and that the achievements of the TRiO programs should be recognized. National TRiO Day is meant to focus the nation's "attention on the needs of disadvantaged young people and adults aspiring to improve their lives, to the necessary investment if they are to become contributing citizens of the country, and to the talent which will be wasted if that investment is not made."

National TRiO Day is a day of celebration, reflection and action around increased access to higher education for low-income and first-generation students. Every year on the last Saturday of February, high school and college students, teachers, Members of Congress, local officials, TRiO Program staff, participants and alumni and many others:

- Celebrate the positive impact of Federal TRiO programs in our communities throughout the nation
- Reflect on the importance of educational opportunity programs in creating a fairer society for all Americans
- Act to protect and further access to higher education for low-income and first-generation students

Airport High School and Monroe High School held their TRiO Day celebrations on February 26th and 27th, respectively.



From left to right:
1) MHS Upward Bound students at their TRiO Day Celebration
2) MHS cake prepared by Cakes by Stephanie in Monroe
3) Mr. Friedline, Ms. Gardner and AHS Students celebrating TRiO Day





Welcome to the Airport High School Coordinator's Corner! Even as the snow is still in piles everywhere we look, the calendar says that spring and summer are getting closer. One of the reasons I know this is true is that the ACT is now behind us and I am turning my attention to getting students ready for the AP tests—and they are less than two months away!

I just picked up some new Barron's AP test prep books and CDs, so we are ready to ramp up! The books and CDs we have available are: AP Statistics, AP Chemistry, AP Calculus, AP Psychology, AP US History, and AP World History.

There is a real value to taking AP courses even if you do not take the AP test, of course. You are exposed to college level reading and workloads—and that can only help you prepare for what you will face in a real college class. But, to get full value from your AP classes, you should think hard about taking those AP tests in May. For \$89, you could possibly receive credit for a full college class, potentially saving you hundreds, or even thousands of dollars—not to mention time, that you can then use to take other classes or finish early. The first AP tests begin on May 5, so let's put some groups together and crack those books!

Also, don't forget to go find us and like us on Facebook and Twitter!



Airport High School Upward Bound



@AHSUpwardBound

AP CLASSES – WHY THEY MATTER

Six reasons to take Advanced Placement classes

1. Impress College Admission Counselors

At nearly every college in the country, your academic record is the most important part of your college application. The folks in the admissions office want to see that you've taken the most challenging courses available to you. Success in difficult courses is the surest sign of your preparedness for college. The most challenging courses, of course, are college-level Advanced Placement classes.

2. Develop College-Level Academic Skills

AP classes require the type of high-level calculating and critical thinking that you'll encounter in your first year of college. If you can write essays and solve problems successfully for an AP class, you've mastered many of the skills that will lead to success in college.

3. Save Money

If you take enough Advanced Placement classes, you can potentially graduate from college a semester or even a year early. Early graduation isn't always a good idea, but for a student who isn't receiving financial aid, it can save tens of thousands of dollars.

4. Choose a Major Sooner

AP classes can help with your selection of a major in two ways. First, each course provides an in-depth introduction to a specific subject area. Second, a high score on an AP exam often fulfills one of a college's general education requirements. This means you'll have more room in your schedule to explore different academic fields early in your undergraduate career.

5. Take More Elective Classes in College

Not only do AP classes help you zero in on a major sooner, but they also free up your schedule so you can take more elective classes (college classes that are not required for graduation). For many students, a college's general education requirements and major requirements leave little room for fun and exploratory classes. If you want to take that interesting class on glass blowing or the occult, AP credits will make it much easier to fit the course in your schedule.

6. Add a Minor or Second Major More Easily

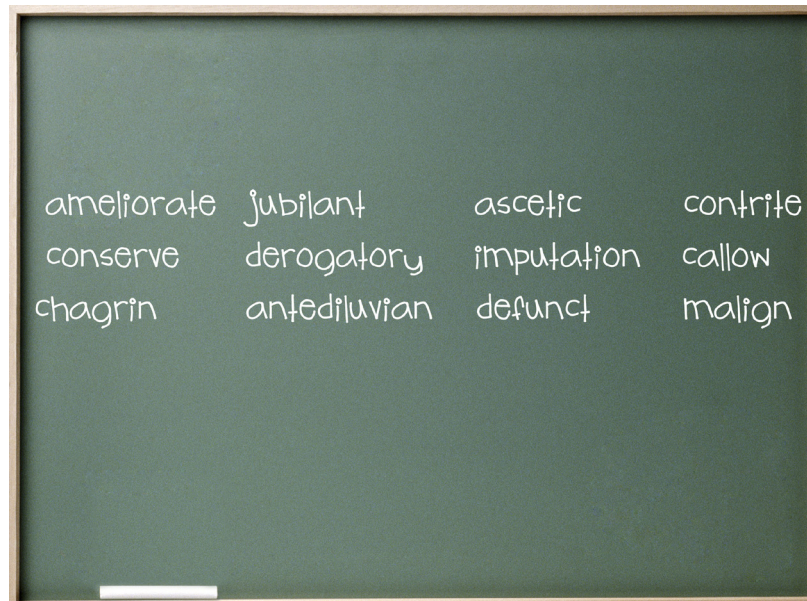
If you're particularly driven and have multiple interests, AP credits can make it more feasible to add a minor (or two) or even a second major to your undergraduate academic plan. With a standard work load and no AP credits, you might find it impossible to complete the requirements for two majors in four years.

Dannielle Lambert – Monroe High School Academic Skills Coordinator



In this competitive age, it is very important for our college bound students to obtain the upper advantage. One way to accomplish this is to improve students' vocabulary. There are many resources available on the Internet that students should utilize to the best of their ability. Some websites are listed below:

(1) Vocabulary from "Vocabulary for the College Bound": <http://penandpage.com/EngMenu/Vocabulary/voc10prep.htm>. There are 240 words listed on this website. Students are able to "click" on the word to view a definition, and a sample sentence for the word. Examples of the vocabulary word list include some of the following words:



Can you define the above listed words? If not, you should be studying this website...

(2) Vocabulary.com. Vocabulary.com is the easiest, most intelligent way to improve your vocabulary. It combines an adaptive learning system (The Challenge) with the world's fastest dictionary (The Dictionary) so that you can more quickly and more efficiently learn words. This website does not waste your time. They focus on the words that will help you succeed in the academic and business worlds. After you answer a few questions, the website creates a model of your knowledge. The website predicts vocabulary words you do not know, and teaches them to you. Vocabulary.com will send you a question of the week, along with word lists, blog excerpts, tips, and tricks.

(3) "Building a Better Vocabulary": <http://grammar.ccc.commnet.edu/grammar/vocabulary.htm>. This website contains useful tips, common Latin and Greek roots (at least half of the English language are derived from these roots).

(4) "Word of the Day" at <http://www.merriam-webster.com/word-of-the-day/>. For the "Word of the Day", Merriam-Webster provides the pronunciation, definition, and examples of the word. Additionally, the site provides an archive of past selections of the "Word of the Day".

Date	Registration Deadline	Next ACT TEST Date:
June 14, 2014	May 9, 2014	(Late Fee Required) May 10-23, 2014

*Late registration fee (U.S. or Canada only) add \$23.00

NEW UPWARD BOUND STAFF MEMBERS : [Beth Lekity](#)



Hello! My name is Beth Lekity and I am the administrative assistant for the Upward Bound program. I will be working with you and your students at both Monroe High School and Airport High School. I hope to provide you with the communication you need in order to help your student make the best of his or her time in the Upward Bound community. I have a bachelor's degree in Business Management from the University of North Alabama. I have held various positions within the business world, most notably related to my current position are my time spent as administrative assistant at The PAWS Clinic in Taylor, MI and as a Project Manager in the Annual Giving office at The University of Michigan – Ann Arbor.

My husband and I have been Monroe County residents for 6 years and reside in Newport with our 2 young children and 3 shelter-adopted dogs. I enjoy music of all genres, camping and canoeing, and traveling. I am happy to be here, helping you to encourage your students to achieve educational success, and excited for the future - for both myself in this program and your students in achieving their life goals.

ACADEMIC ACHIEVERS!

While we are proud of all of our students for the time and dedication they put forth into their academics, we would like to specifically recognize the following students who earned a 3.0 or higher GPA in the first trimester/quarter.

Congratulations to all of you on your academic success! Keep up the good work!

AIRPORT HIGH SCHOOL

FRESHMEN:	SOPHOMORE:	JUNIORS:
Maryah Cheatham	Sierra Langton	Kimberley Ellison
Emilio Ruiz	Kristen Litton	Seseana Franzen
	Rojet Morrow	Courtney Rae
	Lauren Rae	Brooklynn Wright
	Devin Stults	
	Jordan Stumpmier	

AIRPORT HIGH SCHOOL

FRESHMEN:	SOPHOMORE:	JUNIORS:
Maryah Cheatham	Sierra Langton	Kimberley Ellison
Emilio Ruiz	Kristen Litton	Seseana Franzen
	Rojet Morrow	Courtney Rae
	Lauren Rae	Brooklynn Wright
	Devin Stults	
	Jordan Stumpmier	

Undoubtedly, the most influential component of the Upward Bound program is the summer program. The Upward Bound summer program is a six-week component designed to expose the students to a college campus learning environment. This experience provides participants with many opportunities for intellectual, personal and social development.

During the summer, UB participants have the opportunity to take academic preparation courses in Science, Math, Writing, and a Foreign Language, all of which are designed to give them a head start in school for the following school year. During the program, students are encouraged to adopt effective study habits that will follow them throughout their high school career and beyond.

Each Friday in the Summer Program, the students participate in a field trip. Therefore, we refer to these days as “Field Trip Fridays”.

These are day trips and due to this, we are limited on the distance we can go, but we try to make the day fun, fresh, educational, informative, and exciting for the students. These trips may include college campus tours, visits to cultural and historical venues in our area, and visits to local businesses for career exploration events.

The following list is our tentative schedule for the 2014 Field Trip Fridays:

June 27th	Michigan State University
July 11th	University of Toledo
July 18th	Holocaust Memorial Center
July 25th	Cedar Point
August 1st	Michigan Science Center/DIA

UPWARD BOUND CULTURAL ENRICHMENT TRIP

Each summer, Upward Bound provides an all-expense paid cultural enrichment trip for students in good standing within the Summer Program.

In order to be eligible, students MUST:

- Participate in the summer program and
- Meet attendance requirements,
- Exhibit a good attitude,
- Meet GPA requirement and
- Be attentive in the classroom and complete assignments

Students who meet the above criteria will have the opportunity to participate in this year’s trip to New York City, NY.

Staff and eligible students will depart on Sunday, August 3rd and return on Wednesday, August 6th.

PARENTS, GUARDIANS & STUDENTS: The travel paperwork that will be sent home must be filled out, signed and notarized as soon as possible. The completed and signed permission slips can be given to Ms. Lambert or Mr. Friedline. All mandatory paperwork must be signed and turned into the Upward Bound office by the first day of the summer program, June 23, 2014.

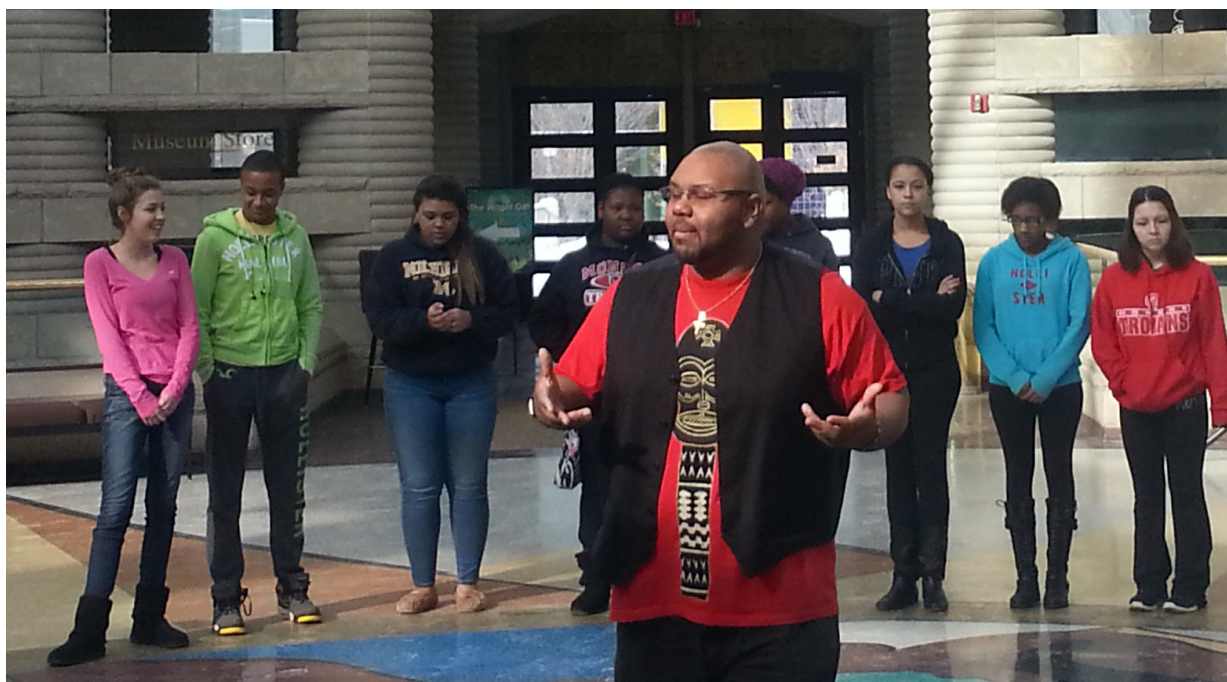
*Please watch for information on student transportation and schedules coming to you very soon through the mail.**





On February 17, 2014, Monroe High School students visited the Charles H. Wright Museum of African American History. This museum is the world's largest institution dedicated to the African American experience. The Charles H. Wright Museum of African American History provides learning opportunities, exhibitions, programs and events based on collections and research that explore the diverse history and culture of African Americans and their African origins.

Founded in 1965 by Detroit obstetrician Dr. Charles Wright, this 125,000 square foot museum is located in the heart of Midtown Detroit's Cultural Center. Key to the experience is And Still We Rise: Our Journey Through African American History and Culture, the Museum's 22,000 square foot, interactive core exhibit, which attracts and enthrals thousands of visitors per year. The Museum hosts a wide array of spectacular events including concerts, film screenings, lectures, performances, and community health & fitness classes.



MHS Students listening to the tour guide in the Ford Freedom Rotunda



The Charles H. Wright Museum of African American History in Detroit

This year, GVSU hosted the Michigan Student Leadership Summit. About 130 high school students, including 17 from Airport and Monroe High Schools, associated with TRiO programs learned the organization's history and their key role in its future. The students participated in a two-day leadership conference, February 28-March 1, co-chaired by Arnie Smith-Alexander and Josh Brandsen, from Grand Valley's TRiO Upward Bound office. Smith-Alexander said students left the conference with homework to send an important message about TRiO to President Obama and others in Washington, D.C.

During the conference, students worked to develop key social media messages about the importance of TRiO and how it works to send students to college who otherwise might not have an opportunity to go. On March 19, those messages will be sent via Twitter to @WhiteHouse using the hashtag #TRiONATION. Smith-Alexander said the messages can be simple success stories such as "TRiO is successful and I'm a part of it." She hopes to spread the news about the March 19 Tweet-a-thon to other TRiO offices and word spreads nationally. This year marks the 50th anniversary of when President Lyndon Johnson signed the Economic Opportunity Act, part of Johnson's "War on Poverty." One of the outcomes of the act was establishing TRiO offices.

Keynote speaker Selene Ceja told students that TRiO has faced opposition from the start. "No one thought that low-income students could go to college," said Ceja, who works in public policy for the Council for Opportunity in Education in Washington, D.C. "Since then, funding has been a challenge." Ceja told students they were the new advocates for the program. "You can tell your own story," she said. "With the right tools, stories have started a revolution, like the Arab Spring, using social media." In addition to keynote speakers and social media brainstorms, the students were given a tour of Grand Valley State University's main campus, visited the Gerald R. Ford Presidential Library and Museum, attended a scholarship award dinner, and were able to socialize with other TRiO students from across the state at a dance on Friday evening.

Students that attended from Airport High School: Lyndsey Ballard, Kim Ellison, Aaron Frederick, Alexis Karo, Alonte Karo, Donnie Pittman, Arron Robinson, Taylor Small, Devin Stults, Madyson Twork

Students that attended from Monroe High School: Nica Whitfield, Jazmine Morrison, Christian Espada, Avery Haynes, Dedra Brown, Samantha Peters, Alana Shannon

"...The guest speakers were incredible; their words of wisdom gave me some valuable insight to apply in my life. One of the best parts, aside from personally talking to Dr. Jessica Cruz, was having the MSU students facilitate our group sessions. Since they are closer to our own ages, asking them more questions gave it added emphasis." – Jonathan Brown, MHS

"I have learned a lot of TRiO. TRiO can do a lot in your life and keep you on track with your goals of what you want to do." – Jazmine Morrison, MHS

"We listened to several stories of how TRiO changed people's lives. The trip was very educational and fun at the same time." – Alexis Karo, AHS

"It [the conference] has shown me that Upward Bound is not only a great thing for me personally but so many people around the country. I've always wanted to be a part of something greater than myself and TRiO and Upward Bound have provided that. I'm a proud member of Upward Bound." – Aaron Frederick, AHS



Keynote Speaker Selene Ceja



MHS & AHS Students in front of the Gerald R. Ford Presidential Library and Museum

Michael Duchenne

What are you going to study in college?
Business and/or Criminal Justice

What is your college of choice?
Central Michigan University

What is your favorite food?
Any kind of pasta

What is your favorite movie?
Clerks II

What is your favorite TV shows:
Shameless

What is your favorite part of Upward Bound?
The awesome summer program

Who is your role model?
My brother

What are your hobbies?
Making money/working

What are some of your extracurricular activities?
Upward Bound and work

What is your most memorable high school experience?
Too many memories to list just one

What are your "Words of Wisdom"?
Don't mess around, it's actually very important



Jesse Lathan

What are you going to study in college?
Criminal Justice

What is your college of choice?
Madonna University

What is your favorite food?
My mom's roast beef and potatoes with greens and cornbread

What is your favorite movie?
Rush Hour

What are your favorite TV shows:
Drake & Josh, Criminal Minds, CSI: Miami, Family Feud

What is your favorite part of Upward Bound?
The excessive help we get to complete homework

Who is your role model?
My mom because she is about getting things accomplished fast and the right way

What are your hobbies?
Football and drawing

What are some of your extracurricular activities?
Sports, going to church, hanging out, and enjoying being at home

What is your most memorable high school experience?
Having fun in the summer with my senior class

What are your "Words of Wisdom"?
With God, all things are possible.

SENIOR
HIGHLIGHTS

Malia Emerson

What are you going to study in college?
Medicine

What is your college of choice?
Coastal Carolina University

What is your favorite food?
Mexican food

What is your favorite movie?
A Walk to Remember

What is your favorite TV shows:
Being Mary Jane, Fosters, The Game

What is your favorite part of Upward Bound?
The trips

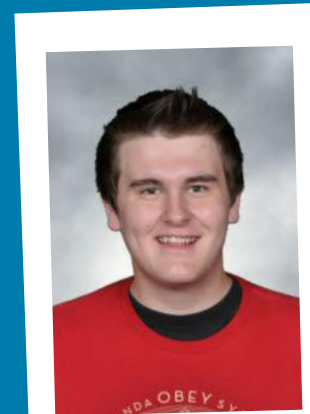
Who is your role model?
My mom

What are your hobbies?
Drawing

What are some of your extracurricular activities?
Interact

What is your most memorable high school experience?
Powder Puff/Friday night football games

What are your "Words of Wisdom"?
Never give up on your dreams.



David Riley Parrott

What are you going to study in college?
Media - Graphic Design

What is your college of choice?
MCCC and then a school with a specialized program

What is your favorite food?
Steak with beans and rice

What is your favorite movie?
This is the End

What are your favorite TV shows:
South Park and Game of Thrones

What is your favorite part of Upward Bound?
Everything - the people, the learning, the food. Upward Bound is awesome.

Who is your role model?
Gandhi and other visionaries. My dad and mom as well.

What are your hobbies?
Skateboarding and playing music

What are some of your extracurricular activities?
Upward Bound, work, and music

What is your most memorable high school experience?
Being able to win "Most Artistic"

What are your "Words of Wisdom"?
Always work hard, it will pay off.

ROLL CALL

MONROE HIGH SCHOOL ROSTER:

FRESHMEN: E'niqne Adams, Haylie Allen*, Celina Bakr, Michael Blade, Briana Bubar*, Marcus Carey, Mikal Farris, Austin Green, Gianna Pancone*, Bryan Russell

SOPHOMORES: Dedra Brown, Samuel Green, Avery Haynes, Dawson Kopp, Jazmine Morrison, Samantha Peters, Alana Shannon, Brittney Strauss, Xavier Turnage, Nica Whitfield, Caitlin Young

JUNIORS: Demetrius Adams, Coriya Bakr, Jonathon Brown, Marissa Chavez, Christian Espada, Jessica Hammac, Alayna Hensley, Melissa Linden, Arthur McCray, Dvaja Robertson, Javian Williams

SENIORS: Kayla Bates, Joy Campbell, Michael Duchenne, Malia Emerson, Taylor Farris, Tiffany Hash, Jesse Lathan, Christina Lee-Oliver, Riley Parrott, Justice Shover

AIRPORT HIGH SCHOOL ROSTER:

FRESHMEN: Jace Alley, Jackqueline Bell, Koty Brinson, Maryah Cheatham, Makayla Daigneau, Brandon Daniels, Octavia Davis, Aaron Frederick, Andrew Ingram, Summer Jackson, Alexis Karo*, Alonte Karo*, Chastiti King, Donnie Pittman, Jesse Riggs, Emilio Ruiz*, Aaron Shover, Connor Wynne

SOPHOMORES: Lyndsey Ballard, Eryn Brooks, Jared Harvell, Elizabeth Hutchison, Evan Kominek-Sobczak, Sierra Langton, Kristen Litton, Lauren Rae, Arron Robinson, Tyler Socha, Samantha Stanchik, Devin Stults, Jordan Stumpmier, Javonn White

JUNIORS: Keagan Brinson, Jerold Brown, Chelsea Daigneau, Kimberley Ellison, Seseana Franzen, Amber Horne, Kyle Kobielski, Robert McGrath, Rojet Morrow, Courtney Rae, Raul Reyes, Taylor Small, Codey Smock, Madyson Twork, Brooklynn Wright

SENIORS: Arrington Williams

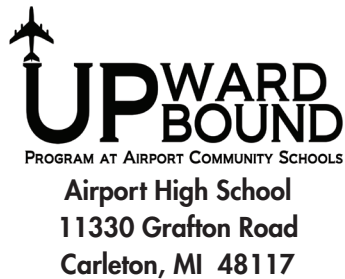
* indicates a new Upward Bound student



Monroe County Community College
1555 S. Raisinville Road
Monroe, MI 48161



Monroe County Community College
1555 S. Raisinville Road
Monroe, MI 48161



Airport High School
11330 Grafton Road
Carleton, MI 48117



Monroe High School
901 Herr Road
Monroe, MI 48161



What is Upward Bound?

Upward Bound is a program funded by the U.S. Department of Education that prepares high school students for post-secondary education. Established in 2007, Monroe County Community College Upward Bound serves 110 students, grades 9-12. Students are enrolled from our target high school, Monroe High School, located in Monroe, Michigan and Airport High School located in Carleton, Michigan. Upward Bound is a challenging, preparatory program for students who demonstrate the ability or desire to attend college.

All program services are free for participants.

Mission

The mission of the Monroe County Community College Upward Bound program is to assist students in grades nine through twelve in the successful completion of high school and to prepare them for post-secondary education by providing academic support, college preparation, social, cultural and career exploration.