

Course Outcome Summary

Standard Course

POLSC 252 International Relations

Course Information	
Division	Humanities/ Social Sciences
Contact Hours	45
Total Credits	3

Prerequisites RDG 090 and ENGL 090 or qualifying scores on accepted placement tests

Course Description

Students will examine the fundamental and persistent forces which influence world politics and the foreign policies of states. Through theoretical, ideological and pragmatic approaches, students will explore the historical, economic, geographical, social and cultural phenomena that impact international politics. This course is a satisfier course for the Global Studies Degree Designation.

General Education Learning Objectives

- A. Recognize the process by which individual acquire social knowledge, attitudes, and beliefs.
- B. Recognize major influences on social behavior and social systems.
- C. Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.
- D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

Course Outcomes

In order to evidence success in this course, the students will be able to:

1. Explain the origins and nature of the international political system, including its historical origins in the Treaty of Westphalia and its evolution during the post WWII period of decolonization.

Applies to General Education Objective

B: Recognize major influences on social behavior and social systems.

C: Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.

- 2. Compare and contrast competing theoretical conceptions of international politics. <u>Applies to General Education Objective</u>
 - A: Recognize the process by which individual acquire social knowledge, attitudes, and beliefs.
 - B: Recognize major influences on social behavior and social systems.
 - C: Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.
 - D: Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.
- 3. Analyze sources of global competition and conflict and evaluate proposed solutions. Applies to General Education Objective
 - A: Recognize the process by which individual acquire social knowledge, attitudes, and beliefs.
 - B: Recognize major influences on social behavior and social systems.
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Honors Program Objectives: Citizenship

Citizenship - Learning Outcome: Students will demonstrate engagement with the civic life of the local or global community and promote quality of life in their communities, through political or non-political processes.

- A. Identify the process and institutions that influence participatory citizenship in the United States or global society.
- B. Describe the rights and responsibilities of citizens.

Honors Outcome

In order to evidence success in the honors component, the honor students will be able to:

- 1. Critically evaluate the challenges of citizenship in the context of increasing globalization in the areas of environmental policy and human rights.
 - Applies to Honors Program Objective: Citizenship
 - A. Identify the process and institutions that influence participatory citizenship in the United States or global society.
 - B. Describe the rights and responsibilities of citizens.

Date Updated: October 2022 By: Dr. Snyder