

# **Course Outcome Summary**

## **General Education Satisfier Course**

**BIOL 156 Introduction to Environmental Science** 

## **Course Information**

**Division** Science/Mathematics

Course Number BIOL 156

Course Name Introduction to Environmental Science

Contact Hours45Lab Hours45Total Credits4

# **Prerequisites**

Reading 090 and English 090; MATH 092 or MATH 105 recommended.

# **Course Description**

An introduction to environmental science stressing fundamental concepts and principles of ecology, ecosystem structure and function, population dynamics, resources and pollution. This course reflects applications of physical, chemical, biological and geological principles to define ecological change, both natural and anthropogenic. Topics include land use, food resources, mineral resources, energy, air, water and the causative interrelationships between human values and socio-economic, political, and environmental problems. Course requires laboratory work. This course is open to both science- and non-science majors.

# **Exit Learning Outcomes**

General Education Goal: Critical Thinking

Competency: Understand and apply the elements of scientific inquiry and scientific principles in

a natural science laboratory course setting.

# **General Education Objectives**

- A. Observe and describe natural phenomena and formulate hypotheses.
- B. Plan and implement scientific experiments to test hypotheses.
- C. Utilize scientific laboratory skills for data collection within a college laboratory setting.
- D. Evaluate experimental data and propose solutions based on this data.
- E. Evaluate the proposed implications of a solution.

#### Course Outcomes

In order to evidence success in this course, the students will be able to:

1. Identify the scientific, social scientific and humanistic aspects of environmental issues.

#### Linked General Education Objectives

- A. Observe and describe natural phenomena and formulate hypotheses.
- B. Plan and implement scientific experiments to test hypotheses.
- C. Utilize scientific laboratory skills for data collection within a college laboratory setting.
- D. Evaluate experimental data and propose solutions based on this data.
- E. Evaluate the proposed implications of a solution.
- 2. Describe the structure and function of significant environmental systems.

## Linked General Education Objectives

- A. Observe and describe natural phenomena and formulate hypotheses.
- B. Plan and implement scientific experiments to test hypotheses.
- C. Utilize scientific laboratory skills for data collection within a college laboratory setting.
- D. Evaluate experimental data and propose solutions based on this data.
- E. Evaluate the proposed implications of a solution.
- 3. Identify, locate, evaluate, synthesize and present current information on environmental issues.

#### Linked General Education Objectives

- A. Observe and describe natural phenomena and formulate hypotheses.
- B. Plan and implement scientific experiments to test hypotheses.
- C. Utilize scientific laboratory skills for data collection within a college laboratory setting.
- D. Evaluate experimental data and propose solutions based on this data.
- E. Evaluate the proposed implications of a solution.
- 4. Use scientific reasoning to identify and understand environmental problems, formulate testable hypothesis and evaluate potential solutions.

#### Linked General Education Objectives

- A. Observe and describe natural phenomena and formulate hypotheses.
- B. Plan and implement scientific experiments to test hypotheses.
- C. Utilize scientific laboratory skills for data collection within a college laboratory setting.
- D. Evaluate experimental data and propose solutions based on this data.
- E. Evaluate the proposed implications of a solution.
- 5. Critically evaluate arguments regarding environmental issues.

# Linked General Education Objectives

- A. Observe and describe natural phenomena and formulate hypotheses.
- B. Plan and implement scientific experiments to test hypotheses.
- C. Utilize scientific laboratory skills for data collection within a college laboratory setting.
- D. Evaluate experimental data and propose solutions based on this data.
- E. Evaluate the proposed implications of a solution.
- 6. Understand the impact your way of life has on the environment and apply your understanding of environmental issues to your own choices.

# Linked General Education Objectives

- A. Observe and describe natural phenomena and formulate hypotheses.
- B. Plan and implement scientific experiments to test hypotheses.
- C. Utilize scientific laboratory skills for data collection within a college laboratory setting.
- D. Evaluate experimental data and propose solutions based on this data.
- E. Evaluate the proposed implications of a solution.

Tracy Rayl: 11/09/22