

Procedures on Student Assessment

The College Board's next-generation Accuplacer assessment measures a student's ability in English, mathematics, and reading. Students, as defined below, must complete the assessment or provide Scholastic Aptitude Test (SAT) scores of 470 or higher in English and reading.

Assessment scores are valid for three years.

1. Next-generation Accuplacer is required of all new and transfer students who have earned fewer than 12 semester hours from another college or those who have not met the SAT criteria.
2. Any student who scores 225 to 237 on next-generation Accuplacer Reading must successfully complete Reading 090 (grade of H) prior to enrolling in most College courses. Students who score 224 and below on the reading portion of next-generation Accuplacer must successfully improve their reading skills to achieve the minimum score required for placement into Reading 090. Students who score 224 and below on next-generation Accuplacer reading should consult with a counselor or an academic advisor and begin planning the steps necessary to improve their reading skills.

Any student who scores 237 to 249 on next-generation Accuplacer Sentence Skills must successfully complete English 090 (grade of H) prior to enrolling in most College courses. Students who score 236 and below on the writing portion of next-generation Accuplacer must successfully improve their writing skills to achieve the minimum score required for placement into English 090. Students who score 236 and below should consult with a counselor or an academic advisor and begin planning the steps necessary to improve their writing skills.

Any student wishing to appeal the procedure for the writing placement may take a writing assessment administered by the Humanities/Social Sciences Division.

Students who score 249-260 on next-generation Accuplacer Arithmetic, must successfully complete Basic Mathematics Skills MATH 090 (grade of H) prior to enrollment in a mathematics course and some other College courses. Students who score 248 and below on Accuplacer Arithmetic must successfully improve their mathematics skills to achieve the minimum score required for placement into MATH 090. Students who score 248 and below should consult with a counselor or an academic advisor and begin planning the steps necessary to improve their arithmetic skills.

Placement in all other mathematics courses will require completion of the listed prerequisites or minimum scores listed below.

Beginning Algebra (MATH 092), Technical Mathematics (MATH 119): 261 on next-generation Accuplacer Arithmetic or 217- 261 on Quantitative Reasoning.

Technical Mathematics II (MATH 124), Mathematics for Business (MATH 126), Intermediate Algebra (MATH 151), Mathematics Explorations (MATH 154): 262 on next-generation Accuplacer Quantitative Reasoning or 236 on Advanced Algebra & Functions.

Math for Elementary Teachers I (MATH 156), College Algebra (MATH 157), Introduction to Statistics (MATH 162), Precalculus (MATH 164): 262 on next-generation Accuplacer Quantitative Reasoning and 249 on next-generation Accuplacer Advanced Algebra and Functions (ACT 22 or SAT 610).

Calculus I (MATH 171): 262 on next-generation Accuplacer Qualitative Reasoning and 275 on next-generation Accuplacer Advanced Algebra and Functions (ACT or SAT?)

Any student wishing to appeal the procedure for the mathematics placement may take a mathematics assessment administered by the Science/Mathematics Division.

3. Students who score below specified minimums for reading, writing, and/or mathematics are strongly encouraged to enroll in COLL 145, College Skills.

4. Exceptions to this procedure must be approved by the Vice President of Student and Information Services or his/her designee.

3-23-87 (Effective Fall Semester 1987); revised 10-28-87; 5-91 (Effective Winter Semester 1992); 6-92 (Effective Fall Semester 1992); 5-93 (Effective Fall Semester 1993); 7-94 (Effective Winter Semester 1994, scores 35/35/34); 4-28-97 (Effective Fall Semester 1997, English and Math mandate); 6-99 (Effective Winter 2000, Reading 090 mandate); 11-22-99; 2-28-01; 4-02; 7-03; Effective 1-14-12; effective 8-30-12; 3-23-15) Revised 2-26-18); Revised 4-22-19 (Effective Fall 2019, Below 248 on next-generation Accuplacer Arithmetic; Effective Winter 2020, all other placement scores)

