

PROCEDURES ON STUDENT ASSESSMENT

The Computer Adaptive Placement Assessment and Support System (COMPASS) assessment measures a student's ability in English, mathematics, and reading. Students, as defined below, must complete the assessment or provide American College Testing (ACT) scores of 20 or higher in mathematics and 18 or higher in English and reading.

1. COMPASS is required of all new and transfer students who have earned fewer than 12 semester hours from another college or those who have not met the ACT criteria.
2. Any student who scores 50 to 60 on COMPASS reading must successfully complete Reading 090 (grade of H) prior to enrolling in most other 100-level or higher College course. Students who score 49 and below on the reading portion of COMPASS must successfully improve their reading skills to achieve the minimum score required for placement into Reading 090.

Students who score 49 and below on COMPASS reading should consult with a counselor or an academic advisor and begin planning the steps necessary to improve their reading skills.

Any student who scores 32 to 40 on COMPASS writing must successfully complete English 090 (grade of H) prior to enrolling in most 100-level and higher College course. Students who score 31 and below on the writing portion of COMPASS must successfully improve their writing skills to achieve the minimum score required for placement into English 090.

Any student wishing to appeal the procedure for the writing placement may take a writing assessment given by the Humanities/Social Sciences Division.

Students who score 31 and below on COMPASS writing should consult with a counselor or an academic advisor and begin planning the steps necessary to improve their writing skills.

Any student who receives a scaled score of 52 or below on COMPASS Prealgebra, must successfully complete Basic Mathematics Skills MATH 090 (grade of H) prior to enrollment in Business Math (BSMTH 101), Elementary Technical Mathematics (MATH 119), Mathematics for Allied Health (MATH 125) or Beginning Algebra (MATH 092). Placement in all other mathematics courses will require completion of the listed prerequisites or minimum scores listed below:

Mathematics for Business (MATH 126): 53 on COMPASS Prealgebra and 40 on COMPASS Algebra.

Intermediate Algebra (MATH 151): 53 on COMPASS Prealgebra and 40 on COMPASS Algebra (or ACT Math 20).

Mathematics Explorations (MATH 154), Math for Elementary Teachers I (MATH 156), College Algebra (MATH 157), Introduction to Statistics (MATH 162), Precalculus (MATH 164): 53 on COMPASS Prealgebra and 54 on COMPASS Algebra (or ACT Math 23).

Calculus I (MATH 171): 64 on COMPASS College Algebra and 46 on COMPASS Trigonometry (or ACT Math 26).

Any student wishing to appeal this procedure may take a mathematics test administered by the Science/Mathematics Division.

3. Students who score below specified minimums for reading, writing, and/or mathematics are strongly encouraged to enroll in COLL 145, College Skills.

4. Exceptions to this procedure must be approved by the Vice President of Student and Information Services or his/her designee.

3-23-87 (Effective Fall Semester 1987); revised 10-28-87; 5-91 (Effective Winter Semester 1992); 6-92 (Effective Fall Semester 1992); 5-93 (Effective Fall Semester 1993); 7-94 (Effective Winter Semester 1994, scores 35/35/34); 4-28-97 (Effective Fall Semester 1997, English and Math mandate); 6-99 (Effective Winter 2000, Reading 090 mandate); 11-22-99; 2-28-01; 4-02; 7-03; Effective 1-14-12; effective 8-30-12; 3-23-15)