Division:	Science/Mathematics	**Area:**	Psychology
Course Number:	PSYCH 156	**Course Name:**	The Exceptional Person

Prerequisite: ENGL 090 and RDG 090 and MATH 092 or MATH 150 or higher or qualifying score on COMPASS or ACT tests

Corequisite: NONE

Hours Required: Class: 45 **Lab:** 0 **Credits:** 3 (three)

Course Description/Purpose

This course is designed to give students an understanding of persons with special problems. The gifted, the physically challenged, the emotionally challenged and the mentally challenged are considered.

Major Units

- Gifted Individuals
- Physically Challenged Individuals
- Emotionally Challenged Individuals
- Mentally Challenged Individuals

Educational/Course Outcomes

Student learning will be assessed by a variety of methods, including, but not limited to, quizzes and tests, journals, essays, papers, projects, laboratory/clinical exercises and examinations, presentations, simulations, portfolios, homework assignments, and instructor observations.

Cognitive   Each student will be expected to *Identify/Recognize* . . .

- the history of Special Education in Europe and in the United States;

- psychological and behavioral characteristics of exceptional children;

- the special education requirements of exceptional children;

- the stereotypes and myths regarding exceptional children;

- the current trends and issues regarding exceptional children;

- and develop an insight into various philosophies of treating exceptional children and related research;

- and develop an awareness of P. L. 94-142, and other major legislation affecting educational procedures;

- and gain insight into professional and parent organizations which influence the direction of special education.

Performance   Each student will be expected to *Demonstrate/Practice* . . .

- define, and list all of the various categories of exceptional children.