Course Information
Division: Science/Mathematics
Course Number: ECE 110
Course Name: Diverse Populations in Early Childhood Education
Contact Hours: 45
Total Credits: 3

Prerequisites
ECE 100, 102, 104

Course Description
This course focuses on the care, development, and learning needs of diverse children. It discusses children with special needs related to cognitive, speech and language, motor and sensory impairments. Children with acute and chronic health problems and emotional disorders are also discussed. Significant social issues including poverty, homelessness, and family violence are explored. Strategies for communicating and working with diverse children and families and use of school and community resources are presented.

Exit Learning Outcomes
This course is a required core course for students pursuing an AAS in Early Childhood Education.

Program Outcomes Addressed by this Course:
Upon successful completion of this course, students should be able to meet the program outcomes listed below:

A. Utilize knowledge of child development to support and nurture children in their development and learning environments.
B. Demonstrate respectful and reciprocal interactions and relationships with diverse children, families, and communities to support child development and learning.
C. Apply systematic observation and varied documentation and assessment strategies to support child development and learning.
D. Develop curriculum for the young child based on knowledge of academic subject areas to support child development and learning.
E. Utilize developmentally appropriate approaches and strategies to enhance child development and learning.
F. Demonstrate professionalism through adherence to the ethical and professional standards of the early childhood profession in the care of young children.
Course Outcomes
In order to evidence success in this course, the students will be able to:

1. Discuss the physical, emotional, social, and cognitive development of children from diverse populations.
   Linked To Program Outcome
   A. Utilize knowledge of child development to support and nurture children in their development and learning environments.

2. Discuss the elements of culturally sensitive and respectful communication with children and families from diverse populations to support child development and learning.
   Linked To Program Outcome
   B. Demonstrate respectful and reciprocal interactions and relationships with diverse children, families, and communities to support child development and learning.

3. Apply systematic observation and varied assessment strategies to support the development and learning of children from diverse populations.
   Linked To Program Outcome
   C. Apply systematic observation and varied documentation and assessment strategies to support child development and learning.

4. Discuss individualized instructional methods to meet the development and learning needs of children from diverse populations.
   Linked To Program Outcome
   D. Develop curriculum for the young child based on knowledge of academic subject areas to support child development and learning.

5. Explain specific approaches and strategies to support the development and learning of children from diverse populations.
   Linked To Program Outcome
   E. Utilize developmentally appropriate approaches and strategies to enhance child development and learning.

6. Demonstrate professional behaviors essential to meeting the needs of children and families from diverse populations
   Linked To Program Outcome
   F. Demonstrate professionalism through adherence to the ethical and professional standards of the early childhood profession in the care of young children.