Course Outcome Summary

Required Program Core Course

ECE 102 Child Growth and Development

Course Information

Division	Humanities/Social Sciences
Course Number	ECE 102
Course Name	Child Growth and Development
Contact Hours	45
Total Credits	3

Prerequisites

ENGL 090 and RDG 090 or qualifying scores on accepted placement tests

Course Description

This course presents the theory and stages of child development from the prenatal period through the young child of eight years. The student will gain an understanding of child development in the areas of perceptual, motor and physical development, emotional and social development, and cognitive, language and literacy development. The related topics of health, nutrition, safety, and children with special needs are also discussed. The focus of the course is to prepare the student with knowledge of growth and development to enhance their ability to provide educational experiences and interactions that support children's development and learning.

Exit Learning Outcomes

This course is a required core course for students pursuing an AAS in Early Childhood Education.

Program Outcomes Addressed by this Course:

Upon successful completion of this course, students should be able to meet the program outcomes listed below:

A. Utilize knowledge of child development to support and nurture children in their development and learning environments.

B. Demonstrate respectful and reciprocal interactions, relationships, and partnerships with diverse children, families, staff, and communities to support child development and learning.

C. Apply systematic observation and varied documentation and assessment strategies that are ethically grounded and appropriate to support child development and learning.

D. Develop curriculum for young children based on knowledge of academic subject areas to support child development and learning.

E. Utilize developmentally appropriate approaches and strategies to enhance child development and learning.

F. Demonstrate professionalism through adherence to the ethical and professional standards of the early childhood education profession.

Course Outcomes

In order to evidence success in this course, the students will be able to:

1. Describe the physical, emotional, social, and cognitive domains in the development of children birth through age eight.
    > *Linked To Program Outcome*
    > Utilize knowledge of child development to support and nurture children in their development and learning environments.

2. Discuss nurturing and developmentally appropriate communications which support the child's growth in all developmental domains.
    > *Linked To Program Outcome*
    > Demonstrate respectful and reciprocal interactions, relationships, and partnerships with diverse children, families, staff, and communities to support child development and learning.

3. Distinguish characteristics of the stages of development in the physical, emotional, social, and cognitive domains to guide the observation and assessment of children.
    > *Linked To Program Outcome*
    > Apply systematic observation and varied documentation and assessment strategies that are ethically grounded and appropriate to support child development and learning.

4. Identify the components of curriculum that support the physical, emotional, social, and cognitive development of children.
    > *Linked To Program Outcome*
    > Develop curriculum for young children based on knowledge of academic subject areas to support child development and learning.

5. Describe effective approaches and strategies based on developmental stages and domains to enhance child development and learning.
    > *Linked To Program Outcome*
    > Utilize developmentally appropriate approaches and strategies to enhance child development and learning.

6. Identify professional behaviors that support child development and learning in all developmental stages.
    > *Linked To Program Outcome*
    > Demonstrate professionalism through adherence to the ethical and professional standards of the early childhood education profession.

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