Course Information
Division                        Science/Mathematics
Contact Hours                  45
Total Credits                  3

Prerequisites
RDG 090 and ENGL 090 or qualifying score on accepted placement tests

Course Description
This course provides an introduction to the field of Early Childhood Education for students interested in pursuing a career in the profession. An overview of the foundational content of Early Childhood Education is presented with the focus on the young child, the teacher, the family, and the learning environment. It presents a respectful, culturally sensitive, and child-family centered approach to the care, development, and learning of the young child.

This course is a required core course for students pursuing an AAS in Early Childhood Education.

Program Outcomes Addressed by this Course:
Upon successful completion of this course, students should be able to meet the program outcomes listed below:

A. Utilize knowledge of child development to support and nurture children in their development and learning environments.
B. Demonstrate respectful and reciprocal interactions and relationships with diverse children, families, and communities to support child development and learning.
C. Apply systematic observation and varied documentation and assessment strategies to support child development and learning.
D. Develop curriculum for the young child based on knowledge of academic subject areas to support child development and learning.
E. Utilize developmentally appropriate approaches and strategies to enhance child development and learning.
F. Demonstrate professionalism through adherence to the ethical and professional standards of the early childhood profession in the care of young children.
In order to evidence success in this course, the students will be able to:

1. Identify developmental stages, theories, and domains which support child development and learning.  
   \textit{Applies to Program Outcome}  
   A. Utilize knowledge of child development to support and nurture children in their development and learning environments.

2. Describe effective communication skills necessary to engage in responsive interactions with children and families.  
   \textit{Applies to Program Outcome}  
   B. Demonstrate respectful and reciprocal interactions and relationships with diverse children, families, and communities to support child development and learning.

3. Discuss appropriate methods of objective observation, documentation, and assessment of young children.  
   \textit{Applies to Program Outcome}  
   C. Apply systematic observation and varied documentation and assessment strategies to support child development and learning.

4. Discuss the purpose of curriculum development to support child development and learning.  
   \textit{Applies to Program Outcome}  
   D. Develop curriculum for the young child based on knowledge of academic subject areas to support child development and learning.

5. Explain the significance of developmentally appropriate approaches and strategies that support child development and learning.  
   \textit{Applies to Program Outcome}  
   E. Utilize developmentally appropriate approaches and strategies to enhance child development and learning.

6. Discuss professional behaviors which indicate adherence to the ethical and professional standards of the early childhood education profession.  
   \textit{Applies to Program Outcome}  
   F. Demonstrate professionalism through adherence to the ethical and professional standards of the early childhood profession in the care of young children.