Outline of Instruction

Division: Science/Mathematics  Area: Early Childhood Development
Course Number: ECDV 218  Course Name: Early Childhood Development Externship
Prerequisite: ECDV 106 and ECDV 107 and ECDV 207
Corequisite: None
Hours Required: Class: 30  Lab: 150  Credits: 5 (five)

Course Description/Purpose

The Early Childhood Development Externship is intended for students to gain practical experience while working under supervision in a child care facility. In addition to weekly class meetings, a minimum of 150 hours of supervised experience in a licensed child care facility are required during the semester. The student will apply theories learned in the prerequisite classes to their field work.

Major Units

• Using Growth and Development Activities
• Using Discipline and Guidance
• Organizing Activities and Programs
• Performing Clerical Duties
• Values Clarification and Problem Solving
• Recording Process
• Code of Ethics
• Interview
• Limitations of Role
• Observing Behavior Symptoms

Educational/Course Outcomes

Student learning will be assessed by a variety of methods, including, but not limited to, quizzes and tests, journals, essays, papers, projects, laboratory/clinical exercises and examinations, presentations, simulations, portfolios, homework assignments, and instructor observations.

Cognitive Each student will be expected to Identify/Recognize . . .

• gain an understanding of the overall operations of a child care facility;
• develop an understanding of the parameters of expertise required of a child care worker.
Performance  Each student will be expected to *Demonstrate/Practice* . . .

- planning of activities which promote coordinating intellectual and socio-emotional growth;
- the ability to evaluate activities as planned to determine if they accomplished the goals;
- observing and identifying appropriate and inappropriate behaviors;
- using behavioral intervention for both socially appropriate and inappropriate behaviors;
- practical experience of behavior incentives with individuals and groups in order to evaluate their effectiveness;
- practical experience in interview techniques with parents and children;
- sufficient acquired experience and competence in order to be able to function as an employee in a child care facility at end of this course.