Outline of Instruction

Division: Science/Mathematics  Area: Early Childhood Development
Course Number: ECDV 110  Course Name: Infant and Toddler Development and Care
Prerequisite: ENGL 090 and RDG 090 or qualifying scores on ACT or COMPASS tests
Corequisite: NONE

Hours Required:  
  Class: 45  Observation: 15  Credits: 3

Course Description/Purpose
This course focuses on the development and care of children birth to three years old. The course will cover all aspects of infant and toddler curriculum including: developmental milestones, how young children learn, the principles of active learning, effective adult/child interactions strategies, supportive caregiving policies, enriching learning environments, schedules and routines, appropriate assessment and observation, relationships with parents/families, and developmentally appropriate cognitive, physical, social, and emotional growth activities. This course requires 15 observation hours at a site approved by the instructor.

Major Units
• Physical Development  • Building Positive Relationships
• Cognitive Development  • Learning Environment and Materials
• Social/Emotional Development  • Establishing Appropriate Schedules and Routines
• Developing a Sense of Trust and Attachment  • Family and Caregiver Relationships
• Adult/Child Interaction Strategies  • Developmentally Appropriate Learning Activities
• Supportive Caregiving Policies  • Observation, Documentation, and Assessment techniques
• Key Experiences  • High/Scope Active Learning

Educational/Course Outcomes
Student learning will be assessed by a variety of methods, including, but not limited to, discussion postings, homework assignments, projects, and an exam.

  Cognitive  Each student will be expected to Identify/Recognize/Implement...
  • the stages of physical development in infants and toddlers.
  • the stages of social/emotional development in infants and toddlers.
  • the stages of cognitive development in infants and toddlers.
  • the principles and theories associated with how young children learn and how active learning works
Cognitive

Each student will be expected to *Identify/Recognize/Implement* . . . (continued)

- the importance of supportive and trusting relationships and the strategies and caregiving policies that foster them
- authentic and developmentally appropriate observation, documentation, and assessment practices
- safe and stimulating learning environments for children under three
- schedules and routines that meet the needs of infants and toddlers
- the importance of family-caregiver partnerships
- developmentally appropriate activities which foster key experiences for infants and toddlers