



Division:	Science/Mathematics	Area:	Early Childhood Development
Course Number:	ECDV 110	Course Name:	Infant and Toddler Development and Care
Prerequisite:	ENGL 090 and RDG 090 or qualifying scores on ACT or COMPASS tests		
Corequisite:	NONE		
Hours Required:	Class: 45	Observation: 15	Credits: 3

Course Description/Purpose

This course focuses on the development and care of children birth to three years old. The course will cover all aspects of infant and toddler curriculum including: developmental milestones, how young children learn, the principles of active learning, effective adult/child interactions strategies, supportive caregiving policies, enriching learning environments, schedules and routines, appropriate assessment and observation, relationships with parents/families, and developmentally appropriate cognitive, physical, social, and emotional growth activities. This course requires 15 observation hours at a site approved by the instructor.

Major Units

- Physical Development
- Cognitive Development
- Social/ Emotional Development
- Developing a Sense of Trust and Attachment
- Adult/Child Interaction Strategies
- Supportive Caregiving Policies
- Key Experiences
- Building Positive Relationships
- Learning Environment and Materials
- Establishing Appropriate Schedules and Routines
- Family and Caregiver Relationships
- Developmentally Appropriate Learning Activities
- Observation, Documentation, and Assessment techniques
- High/Scope Active Learning

Educational/Course Outcomes

Student learning will be assessed by a variety of methods, including, but not limited to, discussion postings, homework assignments, projects, and an exam.

- Cognitive** Each student will be expected to *Identify/Recognize/Implement*. . .
- the stages of physical development in infants and toddlers.
 - the stages of social/emotional development in infants and toddlers.
 - the stages of cognitive development in infants and toddlers.
 - the principles and theories associated with how young children learn and how active learning works

Cognitive Each student will be expected to *Identify/Recognize/Implement*. . . (continued)

- the importance of supportive and trusting relationships and the strategies and caregiving policies that foster them
- authentic and developmentally appropriate observation, documentation, and assessment practices
- safe and stimulating learning environments for children under three
- schedules and routines that meet the needs of infants and toddlers
- the importance of family-caregiver partnerships
- developmentally appropriate activities which foster key experiences for infants and toddlers