Outline of Instruction

Division: Science/Mathematics  Area: Early Childhood Development
Course Number: ECDV 107  Course Name: Programs for Young Children - Birth to Age 5
Prerequisite: ECDV 105  Corequisite: NONE
Hours Required: Class: 45  Lab: 60  Credits: 5

Course Description/Purpose

The development of curricula and activities for use with children from birth to age five will be emphasized in this course. Students will design a safe environment and plan developmentally appropriate activities. This course will include 60 contact hours of field experience.

Major Units

• Understanding Infant, Toddler, and Preschool Development and Behaviors
• Structuring Time and Space for Quality Care
• Caregiving Skills and Routines
• A Safe, Healthy Learning Environment
• Age Appropriate Curriculum

Educational/Course Outcomes

Student learning will be assessed by a variety of methods, including, but not limited to, quizzes and tests, journals, essays, papers, projects, laboratory/clinical exercises and examinations, presentations, simulations, portfolios, homework assignments, and instructor observations.

Cognitive  Each student will be expected to Identify/Recognize . . .

• ways to individualize the curriculum in response to children’s needs
• characteristics in quality programming
• ways in which children are grouped for optimal growth experiences
• features of a well-planned indoor and outdoor environment
• ways to plan caring routines and transitions
• the importance of natural experiences in planning for the infant, toddler, and preschool curriculum
**Performance**  Each student will be expected to *Demonstrate/Practice* . . .

- appropriate group and individual curriculum planning
- how to integrate learning activities, classroom arrangement, and format with flexibility
- the use of emergent curriculum in response to children’s spontaneity and what actually happens in addition to what is planned
- how to alleviate pressure points during the day
- how the environment affects the child’s behavior
- how effective the environment is in stimulating children’s growth and development

**Attitudinal**  Each student will be expected to *Believe/Feel/Think* . . .

- appreciate individual worth of the child
- that children are deserving of warm, affectionate caregivers
- that children need to explore freely their environment in creative ways
- it is essential for children to develop a trusting relationship with caregivers
- it is the responsibility of the caregiver to help children feel competent and successful in their abilities
- that ongoing professional development through workshops, conferences, and training is necessary for improving one’s abilities and standards of performance
- in becoming an advocate for more appropriate early childhood learning and living environments