Outline of Instruction

Division: Science/Mathematics  Area: Early Childhood Development
Course Number: ECDV 106  Course Name: Observing and Recording Child Behavior
Prerequisite: ECDV 105
Corequisite: NONE
Hours Required: Class: 30  Lab: 30  Credits: 3

Course Description/Purpose

Students develop appropriate skills and experience for conducting objective child observations. Observation in a child care center and a case study are required. The physical, emotional, social, cognitive, language and creative needs of pre-schoolers will be analyzed in relation to sound child guidance techniques. Thirty clock hours of observation experiences will be required.

Major Units

• Using the Class List Log
• Using the Checklists
• Using Running Records
• Using Interviews as an Observation Method
• Using Time Samples
• Using Rating Scales
• Using Work Samples and Building a Portfolio

Educational/Course Outcomes

Student learning will be assessed by a variety of methods, including, but not limited to, quizzes and tests, journals, essays, papers, projects, laboratory/clinical exercises and examinations, presentations, simulations, portfolios, homework assignments, and instructor observations.

Cognitive  Each student will be expected to Identify/Recognize . . .

• a systematic plan to gather documentation on individual children over a period of time
• a variety of recording methods to collect bits of information
• teaching strategies that are adapted to the child’s interests and needs
• child behaviors which may warrant referral for further evaluation
**Performance**

Each student will be expected to *Demonstrate/Practice* . . .

- accurate record keeping of a child’s behavior to assess and document the child’s development
- measure a child’s progress by relating observations with knowledge of development
- several methods of tracking details about a child’s progress which is based on facts, rather than inferences
- the building of a portfolio for use in planning instruction for the child, for communicating with parents, and for identifying children with special needs