Division:	Science/Mathematics	**Area:**	Early Childhood Development
Course Number:	ECDV 106	**Course Name:**	Observing and Recording Child Behavior
Prerequisite:	ECDV 105		
Corequisite:	NONE		

Hours Required: Class: 30 **Lab:** 30 **Credits:** 3

Course Description/Purpose

Students develop appropriate skills and experience for conducting objective child observations. Observation in a child care center and a case study are required. The physical, emotional, social, cognitive, language and creative needs of pre-schoolers will be analyzed in relation to sound child guidance techniques. Thirty clock hours of observation experiences will be required.

Major Units

- Using the Class List Log

- Using the Checklists

- Using Running Records

- Using Interviews as an Observation Method

- Using Time Samples

- Using Rating Scales

- Using Work Samples and Building a Portfolio

Educational/Course Outcomes

Student learning will be assessed by a variety of methods, including, but not limited to, quizzes and tests, journals, essays, papers, projects, laboratory/clinical exercises and examinations, presentations, simulations, portfolios, homework assignments, and instructor observations.

Cognitive Each student will be expected to *Identify/Recognize*. . .

- a systematic plan to gather documentation on individual children over a period of time

- a variety of recording methods to collect bits of information

- teaching strategies that are adapted to the child's interests and needs

- child behaviors which may warrent referral for further evaluation

Performance   Each student will be expected to *Demonstrate/Practice*. . .

- accurate record keeping of a child's behavior to assess and document the child's development

- measure a child's progress by relating observations with knowledge of development

- several methods of tracking details about a child's progress which is based on facts, rather than inferences

- the building of a portfolio for use in planning instruction for the child, for communicating with parents, and for identifying children with special needs