



<b>Division:</b>	Science/Mathematics	<b>Area:</b>	Early Childhood Development
<b>Course Number:</b>	ECDV 105	<b>Course Name:</b>	Child Growth and Development
<b>Prerequisite:</b>	ENGL 090 and RDG 090 or qualifying scores on ACT or COMPASS tests		
<b>Corequisite:</b>	NONE		
<b>Hours Required:</b>	<b>Class:</b> 45	<b>Lab:</b> 0	<b>Credits:</b> 3

## Course Description/Purpose

This course is intended to present to the student a comprehensive analysis of children from conception to eight years old. The student will gain an understanding of child development in all of the following areas: physical growth, cognitive development, psychological development, nutritional needs and socialization processes. The purpose of this course is to focus on enhancing child care skills as a practical application of the theoretical structure of the course.

## Major Units

- Beginning of Human Life
- Infancy
- The Toddler Child
- The Preschool Child
- Childhood as an Integrated Study
- Nutrition
- Behavioral Theory as Daily Practice

## Educational/Course Outcomes

Student learning will be assessed by a variety of methods, including, but not limited to, quizzes and tests, journals, essays, papers, projects, laboratory/clinical exercises and examinations, presentations, simulations, portfolios, homework assignments, and instructor observations.

- Cognitive** Each student will be expected to *Identify/Recognize*. . .
- the cognitive development of children including the Piagetian theory; the socialization processes, age, and appropriate expectations; nutritional needs and the effect of deprivation on development;
  - and become familiar with physical development of children citing typical size, weight, and motor development at various stages of growth;
  - and become familiar with the effect of environment, drugs, and overall health (physical/psychological) of mother on the developing fetus.

**Performance** Each student will be expected to *Demonstrate/Practice*. . .

- plan, and implement a curriculum that is developmentally appropriate for children’s physical, emotional, mental, social, language, and creative needs;
- and create an appropriate environment by evaluating, selecting materials, and implementing activities for young children in a variety of areas: science, language, math, safety, health, nutrition, art, music, and social studies;
- observe, and record a child’s behavior to provide appropriate activities and guidance methods that encourage the child’s self-control, self-discipline, individually or in groups;
- their acquired practical experience to develop competence in working with young children.