



BLENDED COURSE INFORMATION

Spring 2017 Semester

COURSE: PNRN 100-B1

INSTRUCTOR: D. Lymond & M. Schwartz

LPN Transition to RN Practice

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There are many benefits of **Blended** courses at MCCC:

- Less restrictive scheduling
- Convenience
- Intensive self-study
- Course materials are accessible 24 hours a day 7 days a week

Since **Blended** courses require work on the computer using Blackboard, as well as classroom work, students should possess the following skills to be successful:

- Highly self-motivated
- Have strong computer skills
- Possess good time management skills
- Know how to study independently
- Possess good communication skills

Blended classes at MCCC deliver instruction in a web-based format, along with periodic face-to-face classes as established by the instructor.

When taking a **Blended** class students are responsible for:

- A reliable computer with Internet access and Microsoft Word; course specific software will be described below
- Knowing how to email attachments
- Maintaining their own computer and Internet connection; technical issues are NOT acceptable excuses for not keeping up with due dates
- Having access to a printer, if needed, for personal use of online materials

It is also the student's responsibility to log into Blackboard on a regular basis. It is essential to log into Blackboard regularly to keep up with communication and assignments.

Blackboard

Blended courses use Blackboard course management system as the means of communication between the students and the instructor, along with periodic face-to-face class meetings as established by the instructor.

It is the student's responsibility to be able to log into Blackboard and maintain his or her computer setup to work properly with Blackboard.

The Blackboard Login can be found on the College's webpage, www.monroeccc.edu. Information on student usernames and passwords can be found on the Student Support tab on the Blackboard site.

Blackboard courses are made available to students on the day the course begins. Please see the Start Date below.

MCCC Student Email

ALL students are required to use their MCCC sponsored student email address. Information on the MCCC student email can be found on the Student Support tab on the Blackboard site.

NEED HELP?

BLACKBOARD HELP DESK: 734.384.4328
or elarning@monroeccc.edu

COLLEGE EMAIL: 734-384-4328

WEBPAL: 734-384-4333

COURSE DESCRIPTION	The complete Outline of Instruction can be found at http://www.monroecc.edu/outlines/ .
COURSE BEGINS	Monday, May 8, 2017
COURSE ENDS	Saturday, June 17, 2017
REGISTRATION PROCESS	Students must register for the course through the College's regular registration process.
ON-CAMPUS MEETINGS	<p>05/08/2017-06/17/2017 Blended Days to be Announced, times to be Announced. Welch Health Education (Bldg. H), Room 105. Section B1 will tentatively meet on the following dates/times in H-105:</p> <p>May 8: 10:50 a.m. – 1:50 p.m. May 10: 8 a.m. – 2 p.m. May 15: 10:50 a.m. – 1:50 p.m. May 17: 8 a.m. – 1 p.m. May 31: 8 a.m. – 1 p.m. June 2: 8 a.m. – 2 p.m. June 7: 8 a.m. – 12 p.m. June 14: 8 a.m. – 10 a.m.</p>
COURSE MATERIALS AND TEXTBOOK INFORMATION	<p>Textbook information can be found on the MCCC Bookstore's webpage, http://www.monroecc.edu/bookstore/. Textbook information is posted approximately one month prior to the beginning of the semester. IMPORTANT: Make sure when identifying which course you are enrolled in, you get the materials for the ONLINE version of the course. Online course materials are not necessarily the same materials for the face-to-face class.</p> <p>Please contact the MCCC Bookstore for additional information, 734.384.4140.</p>
COURSE EXPECTATIONS	<p>Student learning will be assessed by a variety of methods, including, but not limited to tests, papers, projects, presentations, homework assignments, laboratory validation assessment testing and instructor observations. By the end of the course, the student shall be able to:</p> <p>Advocate holistically for diverse patient populations and their families in ways that promote health, self-determination, integrity, and ongoing growth as human beings.</p> <p>Integrate clinical reasoning, substantiated with evidence, to provide and promote safe quality care for patients and families in a community context.</p> <p>Distinguish one's professional identity in ways that reflect integrity, responsibility, legal and ethical practices, and professional growth and development as a nurse.</p> <p>Communicate respectfully and effectively with diverse populations and the multidisciplinary health care team through collaborative decision making to produce optimal patient outcomes.</p>

	<p>Manage patient care effectively related to time, personnel, informatics and cost to continuously improve the quality and safety of health care systems.</p>
<p>BLACKBOARD SYSTEM REQUIREMENTS</p>	<p>Browser Requirements:</p> <ul style="list-style-type: none"> • Mozilla Firefox 31 or higher (recommended browser for Blackboard) • Google Chrome 36 or higher (recommended browser for Blackboard) • Safari 6 or higher • Internet Explorer 9 or higher (IE compatibility view settings will need to be adjusted for optimum Blackboard use) <p>For the most current Blackboard operating system and browser requirements, please go to http://www.monroecc.edu/distancelearning/elearning_student.htm and access the "Blackboard Browser Requirements" link.</p> <p>Software Requirements</p> <ul style="list-style-type: none"> • Microsoft Word 2013 is recommended • Microsoft Office Suite is recommended • Adobe Reader 9.0 or higher <p>Other System Requirements</p> <ul style="list-style-type: none"> • High speed or broadband internet connection recommended • Printer, video and sound cards • CD-ROM drive
<p>COURSE SPECIFIC SOFTWARE</p>	
<p>WHERE DO STUDENTS START</p>	
<p>OTHER INFORMATION</p>	
<p>[DATE]</p>	