

ADMISSIONS

ADMISSIONS POLICY

Monroe County Community College believes that liberal admissions requirements are an essential part of its philosophy. The college Admissions Policy affords equal opportunity for all qualified individuals for higher education experiences. The policy is based on the student's ability to benefit and does not discriminate on the basis of race, color, religion, national origin or ancestry, age, gender, marital status, disability, genetic information, sexual orientation, height, weight or veteran's status. Any exception to this policy must be approved by the vice president of student and information services or his/her designee.

All applicants must be high school graduates or have successfully completed the General Education Development (G.E.D.) test for admission to Monroe County Community College (for exceptions, see Special Admission). High school students may be admitted (dual enrollment) pursuant to State of Michigan law, or on a concurrent enrollment basis.

Individuals seeking admission to the college must submit a completed application along with official high school transcripts. All applicants who desire advanced standing consideration must provide an official transcript for all colleges attended or official certification of other educational experiences. Graduates of regionally accredited two-year and four-year colleges need not provide a high school transcript.

Falsification of any admissions information may be grounds for admission denial or dismissal from the college.

All new students, as defined in Procedure 3.00(b), must participate in an assessment program.*

** Information on location and times of testing is available in the Admissions and Guidance Office, located in the Student Services/ Administration Building, 1555 South Raisinville Road, Monroe, Michigan 48161.*

Main Campus: (734) 384-4104
Within 313, 419 and 734 area codes: (877) YES-MCCC
Whitman Center: (734) 847-0559

ADMISSIONS STATUS

The admission status of an applicant to Monroe County Community College is determined by records of his/her previous educational performance. Admission is based on the following:

1. Regular Admission

In Fall and Winter semesters, students may carry a maximum of 17 credit hours per semester. During the shorter Spring and Summer sessions, students may carry a maximum of seven credit hours. Approval of the vice president of instruction, vice president of student and information services or their designees is required to exceed either limit.

2. Special Admission

Applicants who have not graduated from high school may receive special admission status if five years or more have elapsed since the date their high school class would have graduated. For their first semester, these individuals may be admitted to no more than seven credit hours of course work during either the Fall or Winter semester or four credit hours for either the Spring or Summer session. Admission will be based upon an evaluation of the applicant's background, experience and assessment scores. The vice president of student and information services or his/her administrative designee will make the final decision for admission. Students entering the college as a special admission must maintain a minimum 1.8 grade point average. Specially admitted students must comply with all other admissions policies and procedures.

3. Restricted Admission

Any student who enrolls at this institution with an assessment score at or below the minimum level in writing, reading or math will have a limited enrollment status. Restrictions are described in Procedure 3.00(b) – Procedures on Student Assessment.

Any student who scores below the minimums on qualifying placement tests should consult with a counselor or an academic advisor to begin planning the steps necessary to improve their reading and/or writing skills.

Minimum Competencies in Reading

Students who score below specified minimums on the reading portion of an assessment must successfully improve their reading skills to achieve the minimum score required for placement into Reading 090. Students who place into Reading 090 must successfully pass the course prior to enrolling in most 100-level or higher college courses.

Minimum Competencies in Writing

Students who score below specified minimums on the English portion of an assessment must successfully improve their writing skills to achieve the minimum score required for placement into English 090. Students who place into English 090 must successfully pass the course prior to enrolling in most 100-level or higher college courses.

Minimum Competencies in Mathematics

Students who score below specified minimums on the math portion of an assessment must successfully complete Math 090 prior to enrolling in any other math course.

Students who score below specified minimums for reading, writing and/or mathematics are strongly encouraged to enroll in COLL 145 College Skills.

4. Programs with Selective Admission

The following programs have selective admission:

- a. Culinary Skills and Management
- b. Licensed Practical Nursing
- c. Nursing
- d. PN to RN Program Option
- e. Respiratory Therapy

Criteria used in selecting students for these programs are stated in Procedure 3.00(a).

5. Guest Student Admission

Guest students must present a completed MCCC Application for Admission and a Guest Application form. The form is available in the Admissions and Guidance Office and must be completed by the student and the registrar and/or dean's office of the college or university that he/she is currently attending. This form is required each semester the student enrolls at MCCC.

6. Dual Enrollment/High School Student Admission

High school students may be admitted on the basis of dual or concurrent enrollment upon completion of the following:

- a. Submission of an MCCC Application for Admission.
- b. All new students, as defined in Procedure 3.00(b), must meet assessment requirements. The admission decision, in part, will be based upon assessment results.

- c. The MCCC High School Approval Form must be completed and signed by the high school principal prior to each semester of attendance.
- d. Official high school transcripts are required prior to admission.
- e. Approval by the vice president of student and information services or his/her designee is required for enrollment.

7. International Student Admission

Monroe County Community College is authorized under Federal law to enroll non-immigrant alien students.

International student applicants must be sponsored by a family residing in the college district. Sponsorship requires that the student will live with the family, who will assume responsibility for his/her support. The sponsor must certify this by signing an International Student Sponsorship Form, having the form notarized and returning it to the Admissions and Guidance Office.

Prospective international students whose native language is not English are required to demonstrate proficiency in the English language. This can be accomplished in one of two ways: scoring 80 percent or higher on the University of Michigan Language Institute's English Proficiency Examination (MELAB) or scoring 79-80 or more on the Test of English as a Foreign Language (TOEFL). Certification of English as the native language must be approved by the vice president of student and information services or his/her designee.

Once these requirements are met, the international applicant must complete the regular admissions process. A copy of his/her high school and college transcripts (in English) must be sent to the Admissions and Guidance Office.

8. Advanced Standing

Students admitted to the college may be granted advanced standing according to the procedures noted in MCCC's Procedure 3.00(c), Advanced Standing—Awarding of Credit.

ADMISSIONS/GUIDANCE SERVICES

Orientation

Prior to the first session of classes, new students are introduced to the college through an orientation program. During this program, students are acquainted with the philosophy of the college, its physical facilities, educational opportunities, administrative procedures, student services and co-curricular activities. All students attending MCCC for the first time are encouraged to attend a new student orientation program.

Counseling

Monroe County Community College admits students with a variety of backgrounds to its diverse instructional programs. The purpose of counseling is to help students become better decision makers, formulate realistic educational and vocational goals, and develop more effective personal skills.

The college supports a counseling program that is comprehensive in its service and is staffed by professional counselors. These services are available to all students whether enrolled on a full-time or part-time basis.

Students are not assigned to a specific college counselor. If students wish to avail themselves of the counseling services, they should make an appointment in the Admissions and Guidance Office. Students enrolled at the Whitman Center can make an appointment at the Whitman Center.

Educational Counseling

Help may be needed in dealing with issues that interfere with college studies. An objective listener can often help unscramble ideas which need to be brought into clear focus. Whether a student is simply in need of information or whether he or she needs to gain better self-understanding, a counselor can assist.

Career Counseling

The professional counselors in the Admissions and Guidance Office can help you to obtain the decision-making skills necessary to organize the knowledge of values, interests and opportunities necessary to select a career.

Testing Services

Many decisions require objective data. Career inventories can often assist in the process of acquiring this data. MCCC offers, free of charge, various career inventories to students (and other members of the community). Inventories are available that measure personality characteristics and career interests.

Career Advising

Career packets containing occupational information are sent upon request. Resume and job interview resources are available. Computerized career guidance systems assist with assessing occupational goals, searching for the right college and writing an effective resume. Students who are interested in college transfer information will find a collection of catalogs from colleges in Michigan and Northwest Ohio, as well as applications for admission and program transfer guides. Transfer guides are also available on the MCCC webpage at www.monroeccc.edu/academicadv-transfer/transindex.htm.

Advising

During an initial counseling interview, a program of study for a certificate, associate degree or the first two years of a four-year degree will be developed with the assistance of a college counselor in the Admissions and Guidance Office or the Whitman Center. Prior to the second semester of study, a faculty advisor will be assigned to each new student based on the student's declared major. Each student is encouraged to meet with the faculty advisor to discuss educational goals and course scheduling.