



MONROE COUNTY
COMMUNITY COLLEGE

enriching lives



S T U D E N T

F O C U S E D



2021-22

**Annual Report
to the
Community**

Student Focused

These two words send a very strong message.

But what do they really mean to the faculty, staff and administration at Monroe County Community College? What do they mean for students?

The answer is surprisingly simple, yet critical to the success of MCCC's students and the college as an institution of higher learning.

"Student focused" is a core value of the college that guides our attitudes and our behavior. We define student focused as the following:

Any time we make a decision at MCCC, we do so with the best interest of students in mind.





We are unwavering in our dedication to this core value.

Many of these decisions are in-the-moment choices on how to best serve the immediate needs of an individual student or a larger group of students. Others are more long-term in nature and impact the success of both current and future students, such as making higher education as accessible as possible, updating facilities, improving support services, offering innovative and relevant academic programming, and ensuring quality instruction.



Sometimes decisions we face don't immediately seem like they will affect students – until they are viewed through the lens of this core value. That's why it is so important.



Our default mode is always the decision that will lead to student success.

Last year, we saw the fruits of many of our student-focused decisions, and I'm pleased to share these stories with you in the 2021-22 Annual Report to the Community.



Kojo A. Quartey, Ph.D.

A Campus Designed for Student Engagement and Collaboration



In the summer, Monroe County Community College officially opened two renovated facilities that were redesigned specifically for student success: Founders Hall and the Campbell Academic Center.

► **Founders Hall** originally opened in 1967, but as two facilities – the former East and West Technology buildings. It was renamed Founders Hall in honor of a group of local citizens who championed a countywide vote to establish MCCC and the college’s founding Board of Trustees, as well as William J. Braunlich, Jr., whose contributions to the college were critical in its formation and growth, and his son, William H. Braunlich, who continued the legacy of his father.

► **The Campbell Academic Center** originally opened in 1968 as the Learning Resources Center. During its 20th anniversary year, it was dedicated as the Campbell Learning Resources Center in honor of the college’s first president, Dr. Ronald Campbell. In 2022, it was rededicated as the Campbell Academic Center to better reflect its transformation to meet the evolving needs of MCCC’s students, while continuing to honor the legacy of its founding president.





Founders Hall now houses numerous support services geared toward student success; state-of-the-art classrooms, including an active learning classroom; computer labs and work spaces; an abundance of adaptable student lounge and collaboration spaces; several college departments and programs, and more.

The college's **Business Division**, which houses academic programs and courses in accounting, agriculture, business management, computer information systems, game design and development, and graphic design/digital media and illustration, is headquartered in Founders Hall, as well as the college's **Information Systems Department** and **Art program**.

The renovation added 7,600 square feet and brought the total space in

the new, combined facility to approximately 60,000 square feet.

The cost of the project was \$9 million, with \$5.2 million funded by the local Maintenance and Improvement Millage and \$3.8 million by the State of Michigan. Stantec Architecture Inc.

was the architect for the project. Barton Mallow Builders was the construction manager.



“Founders Hall is an excellent repurposing of two of the original buildings on MCCC’s

campus – the East and West Technology buildings – into an impressive, expansive facility designed to promote the success of all of our students,” said MCCC Board Chair Lynette M. Dowler.

“It is now a one-stop shop for student support services such as learning assistance, tutoring, online learning support, disability services, and

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▲ **Students utilizing many of the new collaboration spaces now available throughout the MCCC campus.**

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mental health screenings, services and referrals, as well as a place for students to work together academically and connect in instructional environments designed for engaged learning.”

Founders Hall’s two wings are joined by the expansive **Vajcner Academic Commons**, so named for Gary J. Vajcner and his late wife, Patricia Vajcner. Gary Vajcner is a local businessman and philanthropist, who in 2019 donated \$1.1 million to The Foundation at MCCC, the largest donation by an individual in MCCC’s nearly 60-year history.

Among the updates to the **Campbell Academic Center** are the addition of numerous student study rooms and collaboration spaces; physical and technological improvements to classrooms, including the addition of an active learning classroom and computer lab; the addition of a writing lab, student media lab and an art gallery for students and the public; a transformation of the library into an expanded Learning Resources Center that creatively merges access to traditional library services with media and instructional support, as well as collaborative learning spaces; a renovation of the building’s small theater, which has been renamed the **John Holladay Theater** in honor of the longtime MCCC English

professor; and the addition of new entryways, exterior seating “walls” and outdoor gathering areas.

The college’s **Humanities and Social Sciences Division** is headquartered in the Campbell Academic Center. The division offers courses in anthropology, art, communications, college skills, criminal justice, dance, drama, education, gender and women’s studies, English composition, foreign languages, history, humanities, journalism, literature, music, philosophy, political science, reading, sociology, speech and theater.

With the renovation, the facility now has 53,279 square feet of space, an increase of 1,015 square feet, all of which was added to the first floor.

DEI, SG Rooms Open

MCCC opened brand-new Diversity, Equity and Inclusion and Student Government rooms in the Warrick Student Center last year.

The DEI room's primary purpose is to support a strong, supportive, welcoming community; increase awareness and acceptance, and provide a place for DEI events and programming. Each year, MCCC puts on dozens of DEI awareness events for students, faculty staff and the community. The new DEI room is open for use by anyone who wishes to work, study or relax in it whenever it is not in use for previously scheduled events.

The SG room is the size of a large classroom and equipped with technology and furniture meant to create the proper environment to foster productivity and a sense of community with fellow peers. In addition to the main meeting area, the room features an office, retro refrigerator and a dining nook that overlooks the wooded area surrounding campus.

The DEI and SG rooms are adjacent to a hub of activity near the Warrick Student Center's four major conference rooms and dining room.

The project cost \$11.6 million, all of which was funded by the Maintenance and Improvement Millage passed by Monroe County voters. The architect for the project was The Collaborative and the construction manager was Barton Mallow Builders.

"The new Campbell Academic Center is a facility intentionally designed for students and their success," Dowler said. "It has been transformed into a center for collaborative learning and educational exploration that is wholly focused on the needs of today's student, as well as students of the future."

"MCCC recognizes the needs of our current students as well as those of the next generation," said MCCC President Dr. Kojo A. Quartey. "The need for collaborative learning was validated again recently during strategic planning sessions with our students, faculty and staff. That's why engaged learning was so greatly emphasized in the design of both of these renovated facilities. The creation of these state-

of-the-art facilities exemplifies MCCC's commitment to being student-centered and providing excellence to our community in the form of high-quality, accessible educational opportunities, programs and services."

"Thanks to funding made possible by Monroe County taxpayers in the case of the Campbell Academic Center and a combination of state and local funding for Founders Hall, we have been able to make comprehensive improvements to ensure an excellent environment for student learning and enhance the safety, accessibility and efficiency of the buildings," Dowler said.

"This transformation has been happening all over campus since we passed the original 5-year Maintenance and Improvement Millage in 2016, and with the passage of its renewal in 2020, will continue through the middle of the decade."

► **The DEI Room (top) and Student Government Room (bottom) opened in the spring of 2022.**







Preparing Students for High-demand Criminal Justice Positions

MCCC expanded its Criminal Justice program offerings in 2021-22 in response to high demand for a wide range of criminal justice professions in the region.

According to the State of Michigan's Bureau of Labor Marketing Information and Strategic Initiatives, there are more than 1,300 openings in Michigan each year for police and sheriff's patrol officers. There are approximately 730 annual openings (a 14.6 percent increase each year) in the state for paralegals.

Students can now pursue associate degrees in Criminal Justice, CJ-Corrections or CJ-Law Enforcement at MCCC, as well as certificates in Corrections and Security.

"MCCC has a long and proud history of training many of the area's law enforcement, corrections and public safety professionals and leaders," said Dr. Kojo Quartey, president. "As the field has continued to evolve, especially in recent years, the time [was] right for us to make these changes so the future professionals in this field have every opportunity to be appropriately trained."



"These changes open up a world of possibilities for future students in this field," said Dan Wood, assistant professor of criminal justice. "Now those who are interested in working with youth or have an interest in mental health can clearly see a pathway for them in the criminal justice arena. These programs will prepare students for careers in juvenile detention centers, probation supervision, corrections facilities, community policing and more."

In celebration of Police Week in Michigan, MCCC's Criminal Justice program and the Michigan State Police co-hosted the college's first annual Law Enforcement Youth Academy in June.

The participants explored whether a career as a police officer, deputy sheriff or state trooper is right for them while learning what it is like to be a law enforcement officer. They got hands-on experience through activities like moderate physical fitness, patrol activities, first aid and CPR training, defensive tactics and crime scene investigation.

Student Outreach Key to Second-highest Enrollment Jump Among Michigan Community Colleges

MCCC's credit enrollment increased by 11 percent in 2021, which was the second-highest increase among the 28 community colleges in Michigan.

Nearly 2,600 students enrolled at MCCC, up about 280 compared to the previous year.

Through Michigan Reconnect, students who are age 25 and up can apply to attend MCCC tuition-free to earn an associate degree or Pell Grant-eligible skill certificate.

"It was not surprising to us to see these increases," said Dr. Scott Behrens, vice president of enrollment management and student success at MCCC. "Our staff, faculty and partners in the community worked very hard to make sure area residents were aware of the state's Michigan Reconnect scholarship program. In fact, MCCC had one of the highest levels of participation in Michigan Reconnect in the state last year."

MCCC was one of just three Michigan community colleges that experienced a double-digit enrollment increase.

In addition to the increase in headcount, MCCC experienced a 7 percent increase in the number of credit hours students took.

The college was also extremely flexible with its class offerings to best serve students trying to navigate challenging circumstances due to the COVID-19 pandemic, said Dr. Grace Yackee, vice president of instruction.



New Food Pantry Helps Students with Low Food Security

Last year, MCCC launched the new MCCC food pantry, Heck's Market, which is located just off the dining hall of the Warrick Student Center.

"Nearly a third of MCCC students have demonstrated signs of low food security, according to a 2020 Trellis Company research survey on student financial wellness," said Dr. Joshua Myers, executive director of The Foundation at MCCC, which partnered with the college, the Monroe County Opportunity Program and numerous donors to establish the food pantry.

The same study found that nearly 40 percent of MCCC students have run out of money three or more times in the past year.

"No student should ever have to choose between continuing their studies and putting food on the table. Basic needs are now the core of what we are trying to meet through The Foundation at MCCC, because we know a student who is hungry, lacks transportation or is homeless is unlikely to succeed," Myers said. "We want these students to complete

their studies at MCCC and drive up not only their economic trajectory, but also the economic trajectory of their entire family and the county."

"MCCC is proud to have partnered with MCOP to provide this important service to our students," said Dr. Kojo A. Quartey, MCCC president. "We cannot meet our students' many and varied needs alone, and partnerships like this one are yet another example of the caring community of support that we have here in Monroe."

In conjunction with the grand opening of the food pantry in November 2022, The Foundation distributed pre-packaged Thanksgiving meals to about 50 students. The meals were enough to feed about 250 people. Food for the meals was provided by MCOP, Gleaners of Detroit and the local Meijer store.

Celebrating 10 Years of Educating Nuclear Technicians; Advancing STEM Learning at MCCC

Last year, MCCC and the DTE Energy Foundation celebrated the 10th anniversary of their partnership in MCCC's Nuclear Engineering Technology (NUET) program. The NUET program was established in response to increasing demand for highly skilled professionals in the nuclear power industry in the region.

To commemorate the milestone, the DTE Foundation announced a \$20,000 grant to establish the DTE Energy Foundation Excellence in STEM Endowed Program Fund at MCCC. The annual proceeds from the fund will



advance, improve and support STEM learning at MCCC in applied technology programs, including new equipment, recruitment, field trips, summer camps, mentorships, tutoring and programmatic student scholarships.

"We use a learning approach that emphasizes both theory and hands-on skills to work in the technical environment of the nuclear industry," said Martin Dubois, assistant professor of mechanical engineering technology at MCCC and instructional lead for the NUET program. "DTE employees were instrumental in creating the curriculum for the program and several instructors from DTE provide most of the direct instruction."

The associate of applied science degree with specialization in nuclear engineering technology at MCCC enables students to seek employment as nuclear engineering technicians in the nuclear power industry. Graduates of the program are prepared for entry-level employment as electrical technicians, instrumentation and control technicians, and mechanical technicians.

The program is based on the Nuclear Uniform Curriculum Program, a uniform standard administered by the Nuclear Energy Institute. Students who complete the program with an 80 percent score (B or better) in core classes qualify for the NUCP Certificate, which is recognized industry wide.

Mental Health Screenings, Referrals Made Available for Students

Last year, MCCC partnered with the Monroe Community Mental Health Authority to begin providing on-campus mental health screenings and referrals to students.

The services can be accessed in the college's Disability Services Office in Founders Hall. Coordination of the following services is provided:

- Mental health screening
- Referrals
- Crisis prevention and intervention
- Advocacy

Linking and coordinating to the following resources is also provided:

- Counseling/therapy
- Health services
- Financial assistance
- Housing
- Social services
- Other services and natural supports







All-student Cast Puts on “The Great Gatsby”

In the spring, MCCC’s Division of Humanities and Social Sciences put on the “The Great Gatsby,” a live radio play based on the novel by F. Scott Fitzgerald.

The play featured a cast made up completely of MCCC students and was held onstage in the dining room of the Warrick Student Center. The cast did three shows over three days.

Presented as a 1940s-era radio broadcast, the “The Great Gatsby” radio play tells the classic Jazz Age story of Jay Gatsby, a self-made millionaire, and his pursuit of Daisy Buchanan, a young woman he loved in his youth.

The student cast members played multiple roles, and there was a mix of live and recorded sound effects that brought the story to life.

“The Great Gatsby is considered to be one of the great classics of American literature and



still enjoys enormous popularity today,” said Angie Lai, the play’s director and an adjunct professor at the college. “I was excited to present this unique adaptation with this wonderful cast of actors. I think both fans of the novel and newcomers enjoyed themselves.”

The all-student cast included:

- **Noah Black** as Nick Carraway
- **Sam Spaulding** as Jay Gatsby and Mr. Gatz
- **Ralph Jordan** as Tom Buchanan and Meyer Wolfsheim
- **Kaleb Rath** as George Wilson
- **Jason Loveland** as Owl Eyes and Klipspringer
- **Zachariah Eizak** as Gatsby’s Butler and Train Conductor
- **Philip Eizak** as Policeman and Partygoer 2
- **Riley McDaniel** as Daisy Buchanan
- **Emily Klyder** as Jordan Baker
- **Elayn Juhasz** as Myrtle Wilson
- **Amanda Dominguez** as Catherine, Michaelis and Partygoer 1
- **Joeleen S. Jennings** as the Buchanans’ Maid, Well Dressed Woman and Gatsby’s Gardener



MCCC Respiratory Therapy Student Team No. 1 in State

The Monroe County Community College Respiratory program student team won a second straight state title for the college in Michigan’s Sputum Bowl, a timed quiz competition similar to the game show “Jeopardy.”

The 2022 competition – the 42nd-annual – took place during the Michigan Society of Respiratory Care Spring Conference in East Lansing in the spring and featured teams from college RT programs across the state.

The main objective of the Sputum Bowl is to stimulate interest in current respiratory care practices and professional engagement among respiratory care practitioners and students.

The MCCC team included students **Daniel Mittlestat, Gina DiMaria, Darrian Pratt** and **Chase D. Hill**.

According to the American Association for Respiratory Care website, the Sputum Bowl has been a time-honored tradition since 1978 and is the number one place to test your respiratory care knowledge against the best of the best in the profession.

The MCCC team is advised by Helen Stripling, director of respiratory therapy and Angela Prush director of clinical education/instructor, of respiratory therapy.

MCCC Named One of the Top Community Colleges in Michigan

Monroe County Community College was named one of the best associate degree colleges in Michigan for 2022 by University HQ, a leading independent education organization that provides students with the necessary resources to prepare and plan their career path in their chosen field.

University HQ ranked MCCC as the 6th-best associate degree college in the state out of 28.

The organization compiled a list of more than 4,000 colleges and universities, then ranked them among their peers to provide prospective students with an in-depth analysis of their programs.

Ranking factors used by University HQ included cost of tuition, admission rate, retention rate, graduating salary, number of programs offered, online programs offered, loan default rate, diplomas awarded, percent of students receiving financial aid, and reputation/expert opinion.

For University HQ's complete rankings of the best associate, bachelor's and master's degree colleges in the state, go to universityhq.org/best-colleges.



Students Rachael Miska and Emily Klyder Named to All-Michigan Academic Team

MCCC students **Rachael Miska** of Newport and **Emily Klyder** of Monroe were selected to the 2022 All Michigan Academic Team by the Phi Theta Kappa Honors Society, the official honor society for two-year colleges.

Miska and Klyder were nominated by MCCC based on their academic achievement, community service involvement and leadership accomplishment. To be part of Phi Theta Kappa, students must have a cumulative grade point average of 3.5 or higher and have completed at least 12 hours of coursework toward an associate or bachelor's degree or six hours of coursework toward a one-year certificate.

In addition, Miska was named a 2022 Coca-Cola Academic Team Gold Scholar and received a \$1,500 scholarship. The Coca-Cola Scholars Foundation sponsors the Coca-Cola Academic Team program by recognizing 50 Gold, 50 Silver and 50 Bronze Scholars nationally, with nearly \$200,000 in scholarships annually. Coca-Cola Academic Team members were recognized in both local and statewide ceremonies and internationally during Phi Theta Kappa's annual convention, PTK Catalyst, held in Denver, Colorado, in April.



Miska is majoring in nursing at MCCC, and her ultimate goal is to pursue further education to become a nurse practitioner. She is the vice president of MCCC's Phi Theta Kappa chapter. Miska participates in various community service projects, is a member of MCCC Student Government and the college's Honors Program, and serves as a peer tutor.

Klyder plans to further her education in pre-medicine at a university and eventually become an orthopedic surgeon. She studies multiple languages in her spare time to prepare for her biggest dream, which is to participate in medical missions. She is president of MCCC's Phi Theta Kappa chapter.





Honoring Student and Faculty Excellence

MCCC honored students, clubs, organizations, faculty and adjunct faculty in the spring for their achievements during the 2021-22 academic year.

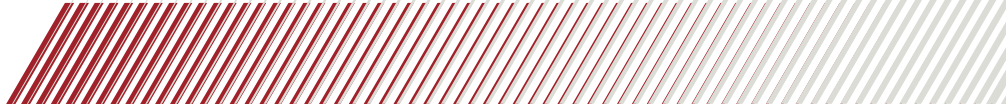
The **Faculty Association Outstanding Student Award** recipients were **Presley Bergmooser** and **Lisa O'Brien**.

Bergmooser demonstrated academic excellence in the classroom across all disciplines. She worked at MCCC as a Writing Fellow and as a tutor. In addition to her success in the classroom, she is a small business owner and artist contributing to our community. After graduation, she transferred to Michigan State University in the fall to complete her bachelor's degree.

O'Brien also demonstrated academic excellence in the classroom across a range of disciplines in her pursuit of becoming a nurse. Her perseverance was clearly demonstrated by the fact that she had to put her education on hold for a time and re-prioritize due to "life happens" situations, such as family needs and personal loss, before returning to her studies recently. She continues to excel while managing multiple roles in her family, along with her work in the cardiac unit in the University of Michigan Health System.

Other nominees for this award included: **Amber Barnes, Davon Cann, Levi Couch** and **David Pienta**.





Other Individual student awards and recognition included:

- All-USA Academic Team Nominees: **Emily Klyder** and **Rachael Miska**. In addition, Miska was named a 2022 Coca-Cola Academic Team Gold Scholar.
- President's Academic Achievement Awards: **Soraya Corcoran, Kaylee Kazimer, Heather Matthews, Elizabeth Rodenbeck, Jacob Sadowj**
- The George Rhodes Writing Fellow Award: **Elisabeth Brockman**
- Dr. Ronald Campbell Student Government Award: **Claire Bacarella, Colette Tibai**
- Excellence in Journalism: **Alexia Greenwood, Emma Marion, Michael Moser, Marie Underwood**
- Peer Spirit of Nursing Awards: **Olivia Scully**, December 2021 Class; **Cassandra Kish**, April 2022 Class
- Outstanding Accounting Student Awards: **David McBee, Angela Gray**
- Outstanding Agriculture Student Award: **Sam Costello**
- Overall Outstanding ASET (Applied Science & Engineering Technology) Student Award: **David Pienta**
- Outstanding Business Management Student Award: **Soraya Corcoran**
- Outstanding CIS (Computer Information Systems) Student Award: **Jessica Petrowitsch**
- Outstanding Early Childhood Education Student Award: **Karalee DeLormier**

- Outstanding Electrical Engineering Technology Student Award: **Francis Watters**
- Outstanding Freshman Chemistry Award: **Cade Fiscus**
- Outstanding Humanities Student Award: **Elisabeth Brockman**
- Outstanding Journalism Award: **Claire Bacarella, Lauren Werlinger**
- Outstanding Mathematics Student Award: **Ella Ryan**
- Outstanding Nursing Student Awards: **Tracey Jarrett**, December 2021 Class; **Chloe Suydam**, April 2022 Class
- Outstanding Respiratory Therapy Student Award: **Chase Hill**
- Outstanding Welding Technology Student Awards: **Kevin St. Bernard, Jeron Takacs, Evan Wiefraert**
- Outstanding Student Program of the Year Award: **The Student Nursing Association Outreach Programs**

For the following faculty awards, students and staff nominate individuals they consider to be outstanding faculty. The award recipients are selected by a committee comprised of faculty, support staff, administrators and students.

Outstanding Adjunct Faculty Award: **Joe Verkennes**. Students who nominated Verkennes, MCCC's director of marketing and communications, for this award described him as "polite, interesting, responsive, and overall awesome professor." Student comments on classroom evaluations described him as energetic, caring, flexible, adaptive and

competent." Other nominees for Outstanding Adjunct Faculty Award included: **Lori Biggs, Cynthia Edwards, Ryan Feroni, Joel Fiedler, Anne Gospodarek, Kevin Pooley, Amy Tennant** and **Lauren Wallace**.

Outstanding Faculty Award: **Dr. Matthew Bird-Meyer**. In 2019, Bird-Meyer joined the faculty at MCCC in the position of professor of journalism. According to nominees, in just three short years, he made a significant and positive mark on the Journalism program, particularly in regard to the student newspaper, the Agora, and continues the tradition of rich classes in communications, mass media, and journalism and an award-winning student newspaper. Other nominees for the Outstanding Faculty Award included: **Jenna Bazzell, Mark Bergmooser, Dr. Kevin Cooper, Tracy Giacomini, Dr. Melissa Grey, Mark Jager, Dr. Kenneth Mohny, Dr. Carrie Nartker, Dr. Kathleen Shepherd, Helen Stripling, Kevin Thomas, Tracy Vogt, Scott Wang** and **Stephanie Wozniak**.



From the Board Chair and Executive Director of The Foundation at MCCC



For the past several years, The Foundation at MCCC has experienced exponential growth in our financial position. From historic major gifts to unprecedented growth in the market, this record revenue in the face of daunting challenges has driven the work we do to new heights. One might conclude then, with just a cursory review of The Foundation's financial statements, that 2021-22 was one of decreased provision of opportunities for our students. The reality, however, could not be further from the truth.

While market fluctuations this past year negatively impacted The Foundation's financial statements, the work being done to empower students, support them through seemingly impossible crises and provide a bridge of hope continued unabated. In many cases, we expanded our support for students despite the market's volatility.

We have had to adjust many of our traditional programs to accommodate the new reality our students face. As a result, we now meet students where they are by providing a proactive, intrusive and holistic network of support to address emergencies before they can spiral into an irreversible crisis. We have retooled our scholarship program to be more flexible so we can address the needs of each individual struggling student. We have expanded our reach to those students who are most vulnerable – those who once were left behind, but can now find refuge and belonging here at MCCC. These efforts are having a tangible impact on our students and our community.

The Foundation's leadership, in partnership with our generous donors, community organizations and the college, will continue to find ways to eliminate barriers by providing meaningful, targeted financial and indirect/non-financial support that has a positive impact on student persistence.

Victor S. Bellestri
Chairman

Dr. Joshua W. Myers
Executive Director



DONORS SUPPORT FLEXIBILITY OF PROJECT PERSIST

Project Persist is a broad-based initiative that provides aid directly to vulnerable students facing an unexpected emergency. As the name implies, the goal of Project Persist is to provide a ready source of funding to help students persevere and continue their studies.

Several recent endowed fund gifts (those of \$20,000 or more) with fewer limitations have greatly expanded the college's ability to respond quickly to changing student needs. The following endowments will provide a perpetual source of support in areas of greatest need through Project Persist:

- Roger Olson and Lela Wadlin Fund
- Kurt and Renee Darrow Fund
- Victor and Bonnie Bellestri Family Fund
- Eleanor Johnson Trust Memorial Fund
- Nancy Thompson Family Fund
- Bill Myers Memorial Fund

Supporters of the Year, Don and Patricia Roof, Exemplify Commitment to MCCC Students

Don and Patricia Roof were selected by the Board of Trustees of MCCC as the 2021 Supporters of the Year. The Roofs have supported



▲ Krista Lambrix, secretary of the MCCC Board of Trustees, presents Don Roof with Supporters of the Year Award.



MCCC since 2014 when they added The Foundation at MCCC to the organizations they support through the Roof Family Foundation, which they established and run with their three adult daughters. Since then, 12 students have each received \$7,500 scholarships. In addition to this continued support of students, the Roofs were one of the first donors to step forward and contribute to the **Project Persist Fund**. Their \$17,500 donation was instrumental in the college's efforts to offer emergency aid to students beyond traditional scholarships to meet their basic needs. Through the **Completion Fund, Emergency Relief Fund** and **Student Emergency Funds**, dozens of students were able to continue their education during very challenging circumstances.

ELIMINATING BARRIERS TO STUDENT ACHIEVEMENT

Complimenting direct financial assistance to students, The Foundation's Project Persist initiative also supports long-term initiatives that continue to provide much needed wrap-around services for students. Student surveys identified mental health, transportation, food insecurity, housing, financial literacy and outside living expenses as some of the most common barriers to their success. The Foundation's efforts aim to address all of these issues.

This past year, a new campus **food pantry** for students was established at MCCC in

partnership with the Monroe County Opportunity Program, which served more than 800 students and their family members to better meet their basic needs, including food, personal hygiene, home care and necessities for babies and young children. Shortly after the opening of the food pantry, several family members of one of Monroe's large and established families were so impressed with the impact of the program that they made a gift to name the pantry "**Heck's Market**" in honor of their grandparents who ran a market by the same name in downtown Monroe.

Like most colleges and universities across the country, the faculty and staff of MCCC have recognized a growing need for mental health support services for MCCC students. In fact, MCCC's strategic plan identified mental and behavioral health as a significant barrier to persistence and success for students on

campus. The Foundation worked collaboratively with the college's Strategic Planning Committee to fund the "**Healthy Minds Study,**" which allows MCCC to collect data to better understand and address issues related to students' mental health needs, including providing onsite mental health screening, referrals, crisis prevention and intervention in partnership with the Monroe County Mental Health Authority.

EXCELLENCE IN INNOVATION IN THE CLASSROOM

The Foundation acts as a fiduciary for many projects and groups across the campus. For example, funds established by faculty or staff to address outstanding needs in divisions, programs or service areas make it possible to have a direct impact on students through these efforts. In total, 51 programs and initiatives representing every instructional area at MCCC benefited from a total of \$369,000 in awards.

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Division	Programs and Projects Supported	20/21 Balances	21/22 Balances
Humanities	9	\$56,595	\$41,938
Business	5	\$22,082	\$22,157
ASET	15	\$103,090	\$91,417
Science/Math	4	\$16,220	\$16,220
Health Science	3	\$8,831	\$6,815
Misc	15	\$184,303	\$190,445
TOTAL	51	\$391,121	\$368,992

Programs in every division of the college receive funding annually from The Foundation at MCCC.



◀ **The late Dan Shaw, long-time professor of journalism**

Programmatic Endowment Funds Create Stable Funding Opportunities

Endowed scholarship funds have generated millions of dollars in financial aid for MCCC students since the inception of The Foundation. Increasingly, donors have chosen to use this same strategy to create and support Programmatic Endowment Funds.

This past year, the DTE Foundation presented a \$20,000 grant to establish the **DTE Foundation Excellence in S.T.E.M. (Science, Technology, Engineering, Mathematics) Endowed Program Fund**. This gift was made in recognition and celebration of the 10th Anniversary of MCCC's partnership with DTE that established the college's Nuclear Engineering Technology program. This endowed fund will provide annual program support that advances not only nuclear engineering technology but any one of the many S.T.E.M.- related applied technology programs at MCCC.

Other recently endowed programmatic funds also focus on specific programs and opportunities to enhance the educational experience of students at MCCC.

The Dan Shaw Memorial Journalism Fund was created by Shaw upon his retirement as a faculty member at MCCC to enrich the learning experience for students in journalism, including students involved with The Agora student newspaper. Family and friends brought the fund to endowment status in his memory.

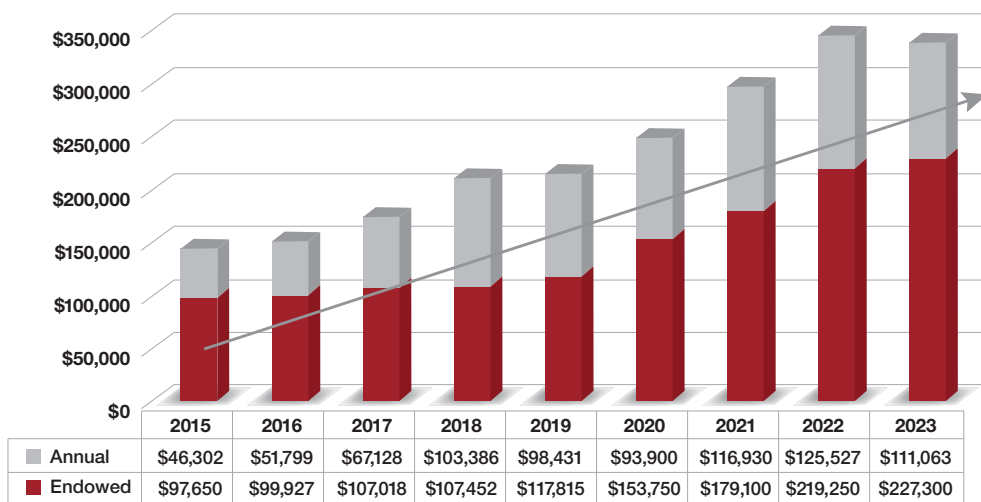
The **Beverly Heck Endowment** was established by The Foundation Board of Directors from an unrestricted \$280,000 legacy gift to support initiatives that encourage and facilitate student organizing and civic activities that inspire engagement, give students a voice and empower their action to shape our community.

SCHOLARSHIPS DIRECTLY IMPACT STUDENT SUCCESS

One of the mainstays of the type of support The Foundation at MCCC provides is in the form of scholarships. The number of students receiving a scholarship along with the total amount of scholarship awards continue to rise each year. For the 2021-2022 academic year, nearly \$350,000 in traditional scholarships were awarded along with an additional \$43,000 in emergency scholarships.

Scholarships are made possible through annual donations, as well as the aforementioned proceeds from endowment-funded scholarships. This year, six new endowed scholarship funds were established, bringing the total of endowed scholarship funds with The Foundation at MCCC to 73. These funds provide nearly two-thirds of the available resources for scholarships. The new funds include:

- Exchange Club of Monroe County Endowed Scholarship
- Captain Joseph Liedel Memorial Endowed Scholarship
- Bill Myers Memorial Fund
- Thompson Family Fund
- Joyce Haver and President Emeritus Gerald Welch Endowed Scholarship
- Graceful Memories Endowed Scholarship



The growth of scholarships provided by The Foundation at MCCC.



MCCC Board of Trustees



LYNETTE M. DOWLER
Chair



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Listed here are the individuals, corporations and organizations who have given annual gifts to The Foundation at Monroe County Community College between July 1, 2021 and June 30, 2022.

All gifts are recognized for this specific financial year in the appropriate giving level. Cumulative gifts – a total of all gifts given over time – are recognized separately according to giving level, beginning with the Trustee's Society.

We are pleased to recognize the support of each of our donors. We have made a great effort to ensure the accuracy of this list; therefore, we regret any omissions or errors. Please notify us in writing of any concerns.

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Mr. Gary J. Vajcner

Bronze \$50,000+

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Mr. and Mrs. Ralph H. Eby
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Legacy Society \$20,000+

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DTE Energy Foundation
Education Foundation of
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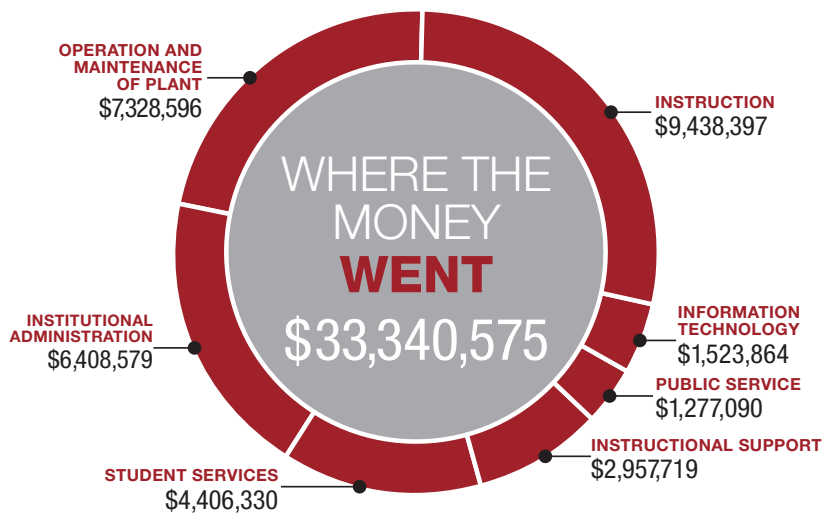
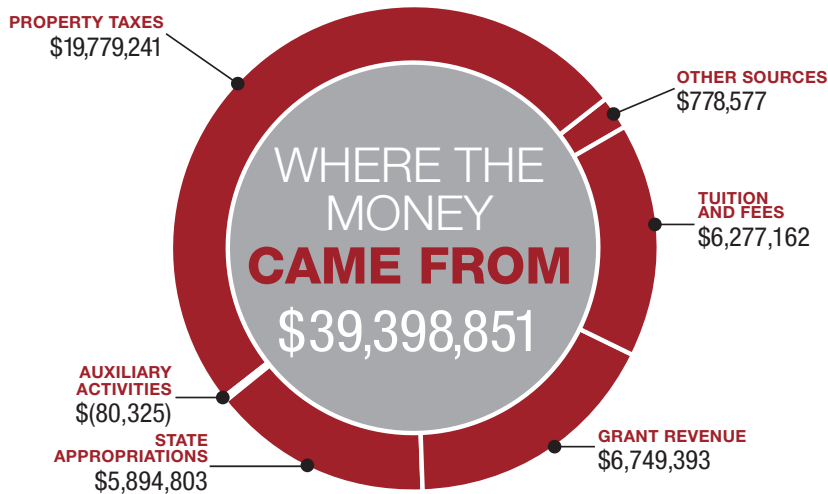
June and Jim Coyne
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Revenues and Expenditures

Fiscal Year Ended June 30, 2022

The Foundation at MCCC

Fiscal Year Ended June 30, 2022



DURING THE FISCAL YEAR ENDED JUNE 30, 2022

We received contributions totaling	\$867,359
Investment losses of	(\$1,271,855)
Special event revenues of	\$15,500
We received in-kind contributions for administrative services from MCCC and other in-kind support of	\$260,214
Which resulted in total revenues of	(\$128,782)

We distributed to MCCC for scholarships and program funds	(\$631,370)
And had administrative and fund raising expenses of	(\$260,214)
And had other expenses of	(\$2,066)
Which resulted in total expenditures of	(\$893,650)
Resulting in a total net asset decrease of	(\$1,022,432)
When combined with our net assets at June 30, 2021 of	\$10,668,510
Resulted in new net assets at June 30, 2022	\$9,646,078

The June 30, 2022 net assets are represented by

Cash of	\$1,203,974
Investments of	\$7,713,186
Accounts and pledges receivable of	\$732,495
Our total assets as of June 30, 2022 were	\$9,649,655
Our total liabilities as of June 30, 2022 were	(\$3,577)

Our net assets, therefore, as of June 30, 2022 were \$9,646,078

Monroe County Community College is accredited by the Higher Learning Commission. For more information, visit www.hlcommission.org or call 800-621-7440.

Monroe County Community College is an equal opportunity institution and adheres to a policy that no qualified person shall be discriminated against because of race, color, religion, national origin or ancestry, age, gender, marital status, disability, genetic information, sexual orientation, gender identity/expression, height, weight or veteran's status in any program or activity for which it is responsible.

The college's Equal Opportunity Officer and Title IX and Section 504/ADA Coordinator and Compliance Officer for discrimination and sexual harassment is the Director of Human Resources, Monroe County Community College, 1555 S. Raisinville Road, Monroe, MI 48161, phone 734-384-4245.

In Memoriam



Gerald Welch

1934-2022

*Educator and visionary leader who guided MCCC
for 14 years as its second president*

“I believe the purpose of education is threefold and comprehensive; it is to enable the individual to develop and realize his or her potential personally, economically and politically. Through education the individual expands his knowledge, augments his ability to learn and to master, identifies his talents and interests, and cultivates his aesthetic sensibilities. Such an individual becomes a more sensitive and accomplished human being, and for that individual the world becomes a more interesting and meaningful place. Life itself takes on more value.”

Gerald Welch, 1986



MONROE COUNTY
COMMUNITY COLLEGE

enriching lives

1555 South Raisinville Road
Monroe, MI 48161-9746

Non-Profit
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Permit No. 421



MONROE COUNTY
COMMUNITY COLLEGE

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Main Campus

1555 S. Raisinville Rd.
Monroe, MI 48161-9746
734-242-7300
877-YES-MCCC

Whitman Center

7777 Lewis Ave.
Temperance, MI 48182
734-847-0559

FIND YOUR PATH.

monroecc.edu

Mission

Monroe County Community College enriches lives in our community by providing opportunity through student-focused, affordable, quality higher education and other learning experiences.